



The International School  
OF MACAO | 澳門國際學校



# ANNUAL REPORT 2022-23

## School Mission

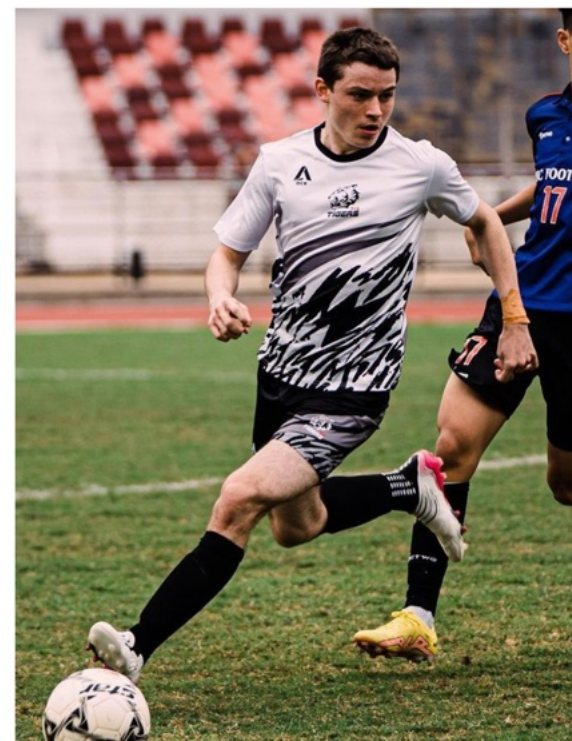


*In a safe, caring and welcoming environment, our mission is to develop socially responsible, life-long learners able to problem solve, think critically, and make positive changes in our global community.*



# Table Of Contents

- 2** Message from the Head Of School
- 4** Maintaining High Standards
- 5** Student Learning
- 14** Student Data
- 16** Teaching Faculty
- 18** The TIS Advantage
- 36** University & College Acceptances
- 39** TIS Alumni
- 46** Finances
- 47** TISPA
- 48** Campus Development



# Message from the Head of School



The year started out with some travel restrictions still in place, but by early 2023, restrictions eased and quarantine measures lifted. Things began feeling much brighter, and the second half of the year saw a more positive and optimistic mood. Many students and staff were able to visit friends and family outside of Macao for the first time in years. We were also able to resume hiring new staff in full force from abroad, for the first time in years, for the next academic year. I am very grateful to all the staff who chose to remain with the school throughout the pandemic, showing great tenacity and resilience.

I would like to congratulate our 73 graduates by receiving over 245 university offers from 117 institutions with almost 12 million MOP in scholarships. Thank you to our teachers and academic counsellors for assisting our students in securing these offers and we wish them all a successful future.

Congratulations are also extended to the students that undertook the Duke of Edinburgh award program, with seven students receiving the bronze award and two students receiving the silver award.

Congratulations to our two Distinguished Alumni Award recipients: Dr. Angelica Bull, who graduated from a veterinary program in the UK and is now practicing at a clinic in Macao, and, Dr. Edward Tan, who completed his medical school residency in Shanghai during the pandemic. TIS alumni are at an age where they are making notable achievements and we are proud to recognize their progress after graduating TIS.

We were excited to host the grand opening of our Innovation Lab in February. This fantastic learning space provides our Secondary students with an excellent opportunity to develop their technical, creative and innovative skills.

We were approved to embark upon becoming an International Baccalaureate (IB) Primary Years Programme (PYP) candidate school, with the candidacy phase to officially commence in September 2023. In addition to expanding our international dimension with PYP, TIS also became a member school of the Council of International Schools (CIS) organization.

We once again held Experience Week locally, as travel restrictions were still in place when the week's activities were being planned. Despite this, it was a wonderful time for students to develop their knowledge, skills and community support, as well as develop deeper friendships, while taking part in the week's activities. International sporting competitions resumed toward the end of the academic year, with our students taking part in competitions in China.

I wanted to thank our incredible leadership team and the TIS School Board for their unwavering support throughout my first year as Head of School. Leading this vibrant community is an immense honour; your guidance has been invaluable. And an equally huge thank you to our outstanding students, parents, and staff! Your dedication, enthusiasm, and collaborative spirit have made this year special. Here's to an even brighter future together at TIS!

A handwritten signature in black ink, appearing to read 'L. Schmidt', written in a cursive style.

Mr. Lorne Schmidt  
Head of School

# Message from the Board of Governors



Peter Lam



John Crawford



Dr. K.L. Tong



Neil Johnston



Dr. Howard Stribbell



Crystal Kuan  
*Board Secretary*

As we reflect on the past year, we are delighted to celebrate the lifting of border restrictions and the resumption of classes and activities in the Macao SAR. The reopening of the borders and relaxing pandemic policies have brought about a resurgence of school events, celebrations, and overall school development, marking a significant milestone in our journey.

Looking to the future, we are committed to pursuing the integration of STEAM (Science, Technology, Engineering, Arts, and Mathematics) into the TIS curriculum. To support this endeavour, we are thrilled to announce the opening of the Innovation Lab. This state-of-the-art facility has been designed to cater to the needs of an integrated program across subjects and grades. By providing our teaching staff and students with the necessary flexibility, space, and equipment, we aim to inspire creativity and enable the realization of various new projects and ideas.

On this occasion, we would like to extend our heartfelt congratulations to this year's graduating class for their remarkable achievements. We also express our deepest appreciation to our dedicated teachers and the academic counselling team for their unwavering support and invaluable contributions throughout our graduates' educational journey. Their commitment to excellence has undoubtedly played a significant role in shaping our students' futures.

In the wake of the ongoing pandemic, our students have demonstrated remarkable dedication to philanthropy. The 15th edition of the TIS Benefit Concerts marked a significant milestone, highlighting our students' unwavering commitment to contributing to the global community. Through diverse art auctions and holiday festivals, both our students and staff have made a profound impact on their local communities and shown heart in their international outreach.

Furthermore, we would like to acknowledge and thank Lorne Schmidt for his dedication and leadership in his appointment as the Head of the School. Under his guidance, we are confident that TIS will continue to grow and thrive, setting new benchmarks for academic excellence and fostering a vibrant caring and sharing school culture.

As we emerge from the challenges posed by the pandemic, we are eager to regain our momentum and further strengthen our mission of providing high-quality education for students and bringing professional development opportunities for teachers in Macao. Together, we will continue to propel TIS towards new horizons, ensuring our students receive education which will serve them greatly in the future.

# Maintaining High Standards

## Alberta Education and International Baccalaureate Diploma Programme (IBDP)



By combining the Alberta educational framework with the International Baccalaureate (IB) programme, we are able to offer our students a distinctive and exceptional educational experience. We take pride in providing both of these accredited and demanding curricula, which cater to the individual strengths and abilities of our students. At TIS, we take pride in cultivating students who possess a comprehensive set of skills and knowledge in various disciplines, ensuring their well-rounded development.



*“TIS gave me a lot of opportunities to explore my areas of interest. It has really prepared me by allowing me to meet many different people from many different areas, and that diversity and development of my social skills is really going to help me in my future career. At TIS, your days are never the same. You are always learning new things and meeting new people, which makes me not afraid to put myself out there”*

**- Jonathan Feather-Ruggles, Class of 2023**



# Student Learning

The 2022/23 academic year was a testament to the strength of our school community and the collective efforts made to overcome the long-term impacts of the COVID-19 pandemic on student learning. With the return to face-to-face instruction, we focused on creating a conducive learning environment and implementing various initiatives to support our students' educational journey.

Recognizing the importance of literacy skills, we prioritized reading and writing programs throughout the school year. Our efforts included the implementation of Reader and Writer Workshops, before-school reading support, guided reading programs, as well as individual and small group targeted reading instructions. By increasing instructional time and encouraging active student participation, we aimed to strengthen their foundational skills and establish healthy reading and writing habits.

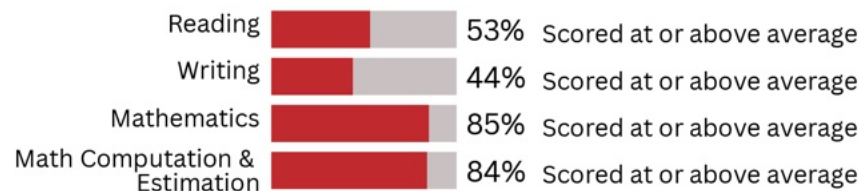
We are proud of our students' ongoing efforts to excel in all subject areas. We will continue to work closely with students and parents, tailoring our approach to meet the unique needs of each individual learner. By fostering a nurturing and inclusive environment, we aim to empower our students to reach their full potential and succeed in their academic pursuits.



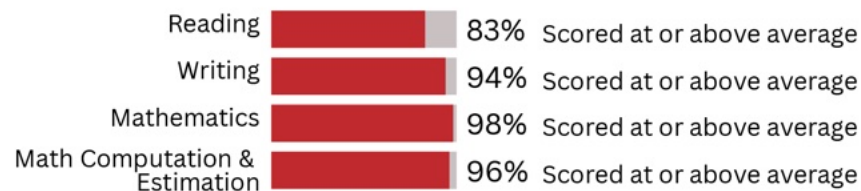
## Canadian Achievement Tests (CAT) Results

We are pleased to give you the following results.

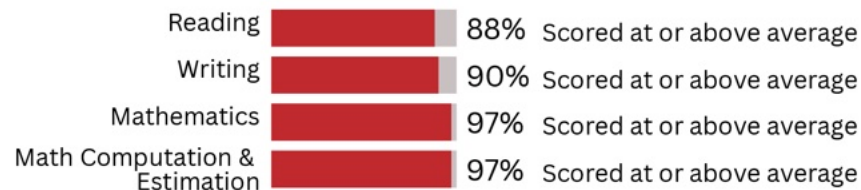
### Grade 3



### Grade 4



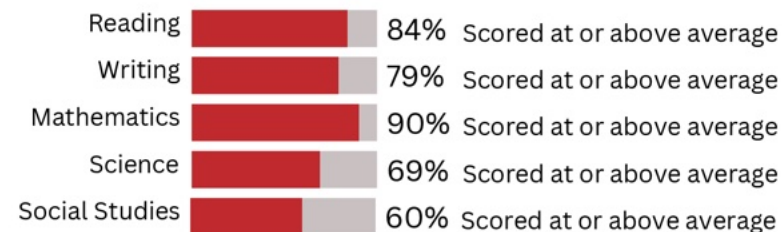
### Grade 5



### Grade 6

Grade 6 CAT tests were not administered due to PAT testing requirements

## Grade 6 Provincial Achievement Tests (PAT) Results





## Secondary Results 2022-23

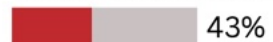
### Grades 7-11

#### Across all Subjects 2022

Acceptable Standard >50%



Standard of Excellence >80%

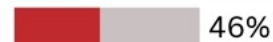


#### Across all Subjects 2023

Acceptable Standard >50%



Standard of Excellence >80%



\*GPA of all Secondary students from final report card

## Canadian Achievement Tests (CAT) Results 2023

### Grades 7

#### Mathematics

##### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%

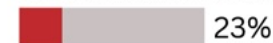


##### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



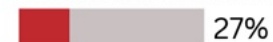
#### Reading

##### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%



##### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



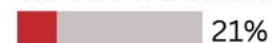
#### Writing Conventions

##### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%

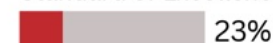


##### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



#### Computation and Estimation

##### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%

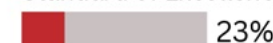


##### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



### Grades 8

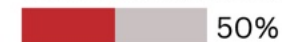
#### Mathematics

##### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%

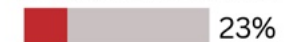


##### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



#### Computation and Estimation

##### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%

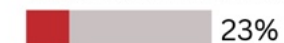


##### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



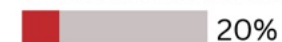
#### Reading

##### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%

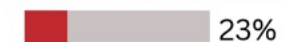


##### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



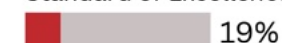
#### Writing Conventions

##### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%



##### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



**Grades 9  
Mathematics**

**TIS Results 2023**

Acceptable Standard >50%



Standard of Excellence >80%

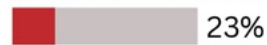


**Canadian Norm 2023**

Acceptable Standard >50%



Standard of Excellence >80%



**Computation and Estimation**

**TIS Results 2023**

Acceptable Standard >50%



Standard of Excellence >80%

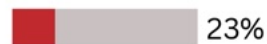


**Canadian Norm 2023**

Acceptable Standard >50%



Standard of Excellence >80%



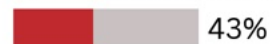
**Reading**

**TIS Results 2023**

Acceptable Standard >50%



Standard of Excellence >80%

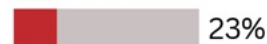


**Canadian Norm 2023**

Acceptable Standard >50%



Standard of Excellence >80%



**Writing Conventions**

**TIS Results 2023**

Acceptable Standard >50%



Standard of Excellence >80%



**Canadian Norm 2023**

Acceptable Standard >50%



Standard of Excellence >80%



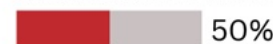
**Grades 10  
Pre-Algebra**

**TIS Results 2023**

Acceptable Standard >50%



Standard of Excellence >80%

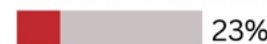


**Canadian Norm 2023**

Acceptable Standard >50%



Standard of Excellence >80%



**Computation and Estimation**

**TIS Results 2023**

Acceptable Standard >50%



Standard of Excellence >80%

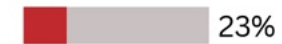


**Canadian Norm 2023**

Acceptable Standard >50%



Standard of Excellence >80%



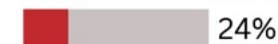
**Informational Reading**

**TIS Results 2023**

Acceptable Standard >50%



Standard of Excellence >80%

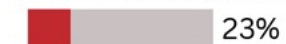


**Canadian Norm 2023**

Acceptable Standard >50%



Standard of Excellence >80%



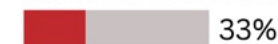
**Writing Conventions**

**TIS Results 2023**

Acceptable Standard >50%



Standard of Excellence >80%

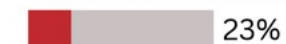


**Canadian Norm 2023**

Acceptable Standard >50%



Standard of Excellence >80%



**Grades 11  
Algebra**

**TIS Results 2023**

Acceptable Standard >50%



Standard of Excellence >80%



**Canadian Norm 2023**

Acceptable Standard >50%



Standard of Excellence >80%



**Computation and Estimation**

**TIS Results 2023**

Acceptable Standard >50%



Standard of Excellence >80%



**Canadian Norm 2023**

Acceptable Standard >50%



Standard of Excellence >80%



### Literary Reading

#### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%

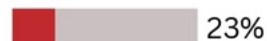


#### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



### Writing Conventions

#### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%



#### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



## Grade 9 Provincial Achievement Tests (PAT) Results

### English, Language Arts (ELA)

100% of our students wrote this in 2023 in contrast to 83.9% of students in Alberta

#### Overall Results

##### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%



##### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



### Writing 2023

#### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%



#### TIS Results 2022

Acceptable Standard >50%



Standard of Excellence >80%



#### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



### Reading 2023

#### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%



#### TIS Results 2022

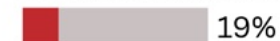
2022 Reading cancelled due to school closure

#### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



### Mathematics

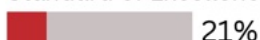
98.6% of our students wrote this in 2023 in contrast to 83.2% students in Alberta

#### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%



#### TIS Results 2022

2022 Reading cancelled due to school closure

#### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



## Science

100% of our students wrote this in 2023 in contrast to 83.4% of students in Alberta

### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%



### TIS Results 2022

2022 Reading cancelled due to school closure

### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



## Grade 12 Mathematics Results

### TIS Results 2022

Acceptable Standard >50%



Standard of Excellence >80%

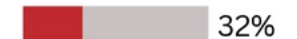


### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%



## Social Studies

100% of our students wrote this in 2023 in contrast to 83.4% of students in Alberta

### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%



### TIS Results 2022

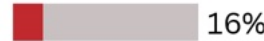
2022 Reading cancelled due to school closure

### Canadian Norm 2023

Acceptable Standard >50%



Standard of Excellence >80%



## Grade 12 Diploma Course Results Combined Grade 12 Diploma Course Results

### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%



### TIS Results 2022

Acceptable Standard >50%



Standard of Excellence >80%



## Grade 12 English, Language Arts (ELA) Results

### TIS Results 2022

Acceptable Standard >50%



Standard of Excellence >80%

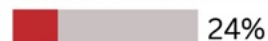


### TIS Results 2023

Acceptable Standard >50%



Standard of Excellence >80%



Acceptable Standard Shows all students who passed this subject  
Standard of Excellence shows percentage of students who achieved the Honour Roll

## Student Learning

# Dedicated to Providing an Outstanding Education for all our Students



### International Baccalaureate Diploma Programme

The IB Diploma, renowned globally for its academic rigor and its potential to create positive impacts in the contemporary world, stands as one of the most esteemed qualifications attainable for high school students. At TIS, we uphold an unwavering commitment to excellence, and in line with this commitment, we offer the IB Diploma Programme (IBDP) to our Grade 11 and Grade 12 students, equipping them with the skills and knowledge essential for navigating the demands of higher education. In Grades 7-10, development of knowledge and learning skills required for success in IB diploma courses is integrated into the Alberta program of studies.

### IB Primary Years Programme

TIS has embarked on its journey towards becoming an authorised International Baccalaureate (IB) Primary Years Programme (PYP) school, encompassing Kindergarten to Grade 6 students. This significant step signifies TIS's commitment to delivering a holistic and internationally recognized education that focuses on developing young learners' skills, knowledge, and values. As TIS embarks on its PYP candidacy, it is dedicated to providing a world-class education that nurtures inquisitive minds, fosters a sense of global awareness, and prepares students for a future full of opportunities and challenges.

### IBDP Courses at TIS

The IBDP offers a holistic approach to learning that equips students with the skills and knowledge needed to thrive in a rapidly changing world.

Students have the flexibility to enrol in individual IB Diploma courses without the obligation of completing the full IB Diploma program. These courses are assessed on a 1-7 grading scale, with 7 being the highest achievable grade. Each IB Diploma course incorporates externally graded assessments, which typically contribute toward 60-80% of the final grade. Furthermore, the school-based coursework is subject to internal assessment where it undergoes external moderation by the IB organization before the final grades are released.

In the current academic year, all Grade 11 students have participated at least one of the IB courses: Global Politics, Art, Business, Economics, and Mandarin. This approach will be expanded in the 2023/2024 academic year to encompass all Science, Mathematics, English, and Language courses. Consequently, Grade 11 students will predominantly engage in IB courses during that academic year, while simultaneously covering Alberta course content. Alberta transcript credits are granted through the delivery of IB courses that incorporate Alberta learning outcomes.

We anticipate that this shift in our curriculum will provide all our students with the advantages of taking IB courses, equipping them with enhanced preparation for their future academic pursuits.



## IB Diploma Programme at TIS

This comprehensive two-year program, which runs concurrently with the Alberta High School Diploma program for the 2022-23 school year, provides students in good academic standing with the opportunity to pursue either the Alberta Diploma or the IBDP, or for some students, both diplomas.

In order to obtain an IB Diploma, students are obliged to complete six IB Diploma Courses. As an integral part of the IB Core, they engage in a Theory of Knowledge (TOK) course, undertake an Extended Essay (EE), and actively participate in various projects and experiences related to Creativity, Activity and Service (CAS). These elements enhance their overall learning experience and contribute to their holistic development. In the International Baccalaureate (IB) program, both the Theory of Knowledge (TOK) and Extended Essay (EE) are evaluated on an A-E scale. The achievement results in six IB Diploma courses with 42 points available. Three points are available from the result of TOK and EE combined. The maximum total points attainable in an IB Diploma is 45. This grading system ensures a comprehensive evaluation that reflects students' academic performance across various subjects.

### IB Diploma courses average (1-7) scale:

TIS	5.00
World	4.94

### IB Diploma total points average (45 points available):

TIS	31.33
World	30.99



*“Leadership is definitely a skill I have managed to develop in my time at TIS. In order to reach a consensus it is very important to build a relationship based on mutual trust and understanding. As a leader you need to be able to understand each members’ mentality and needs, the team’s sense of belonging, participation, and harmony. I believe TIS has really prepared me and help me learn how to be a leader”*

**- Ngo Laam Tong Class of 2023**  
2023 MUST University Freshmen representative

#### Significant Stats:

##### 100% of our full IB students graduated with a Diploma

- The world average is 82%
- 2 students achieved a challenging Bilingual Diploma
- TIS average diploma grade is higher than the world average
- Full IB students' course average is greater than the world average

# Knowledge Knows No Bounds



**100%**  
University offers



**+11,000,000**  
MOP Scholarship Money  
Earned by Class of 2023



**1,345**  
Students



**803**  
Alumni Worldwide  
(and growing since 2009)



**119**  
Highly Skilled Teachers



**28**  
Student Nationalities



**21**  
Average Class Size



**19**  
Sports Teams



**244**  
Student Athletes



**25**  
Coaches



**25**  
Leadership and  
Performance activities



**103**  
Number of  
Extracurricular Activities



**1,281**  
Student Participation in  
Extracurricular Activities

# Student Data

## Friendships That Transcend Borders

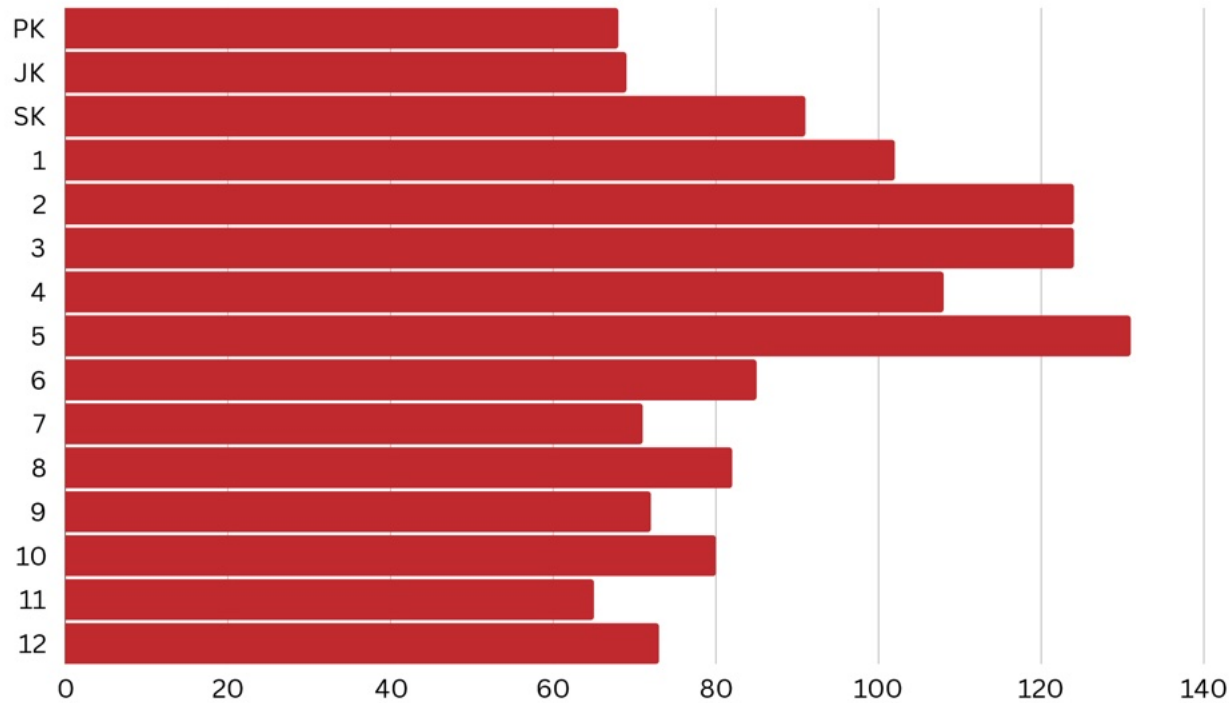
At TIS, we take pride in the diverse set of students we have. With students from various countries, we create a vibrant and inclusive community that celebrates cultural differences and promotes global understanding.

Each region our students represent brings unique perspectives, traditions, and experiences to our campus. This diversity enriches the learning environment, fostering cross-cultural interactions and broadening horizons for all of our Students.

By embracing student diversity, we create a platform for meaningful discussions, collaborations, and friendships that transcend borders.

## Students 2022-23 School Year

Total number of students and grade level

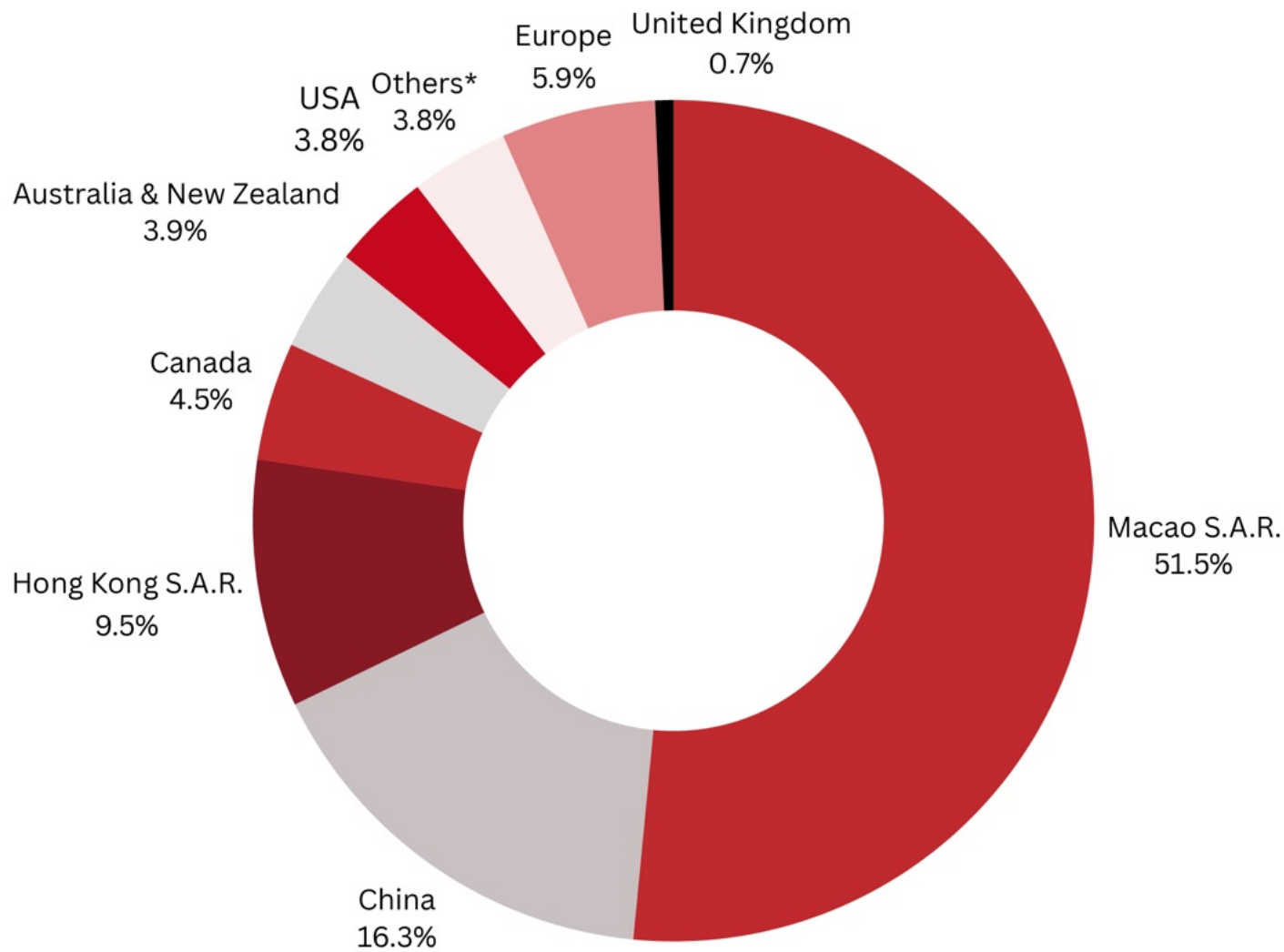


**Total: 1,345**





# Student Diversity By Region

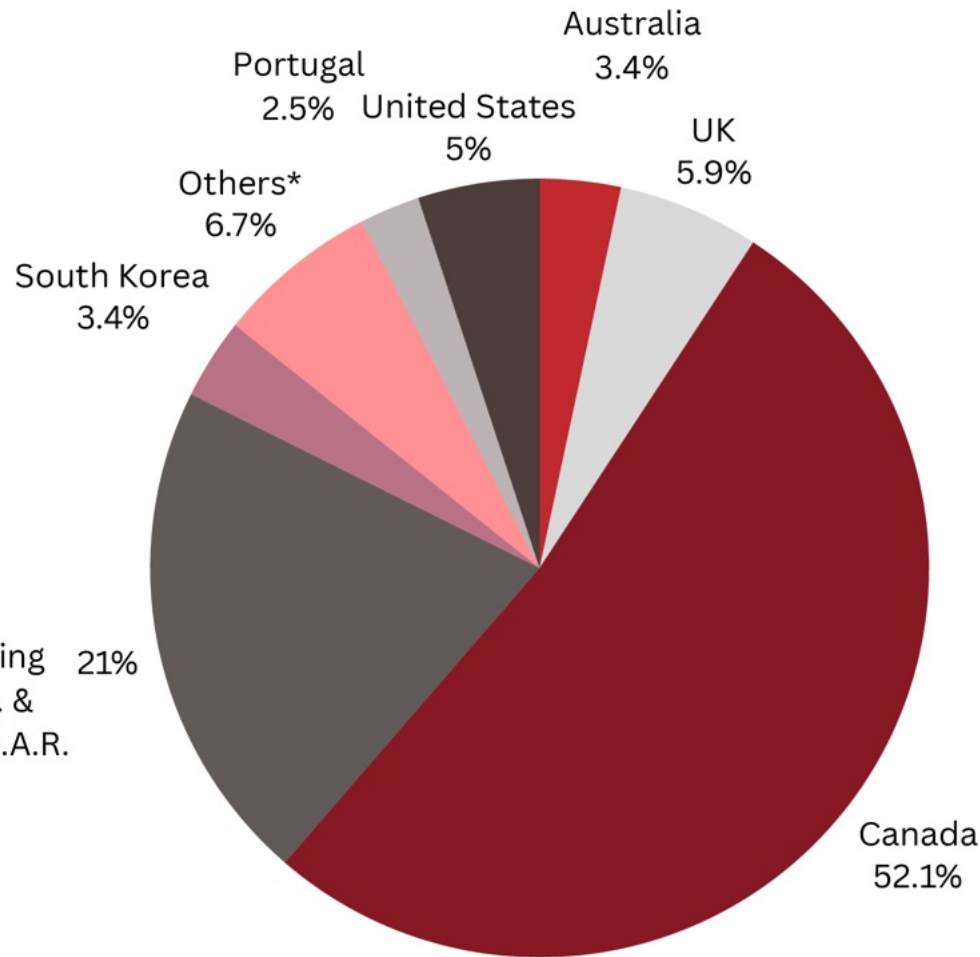


\*Others: Philippines, Malaysia, South Korea, Japan, India, Brazil, Mozambique, South Africa, Singapore, Colombia, Costa Rica, Indonesia

# Teaching Faculty

Teachers **119** Educational Assistants **53**

Teacher to student ratio **1:11**



Number of teachers who have a Masters Degree: **46**



Number of teachers who have a Doctorate: **2**

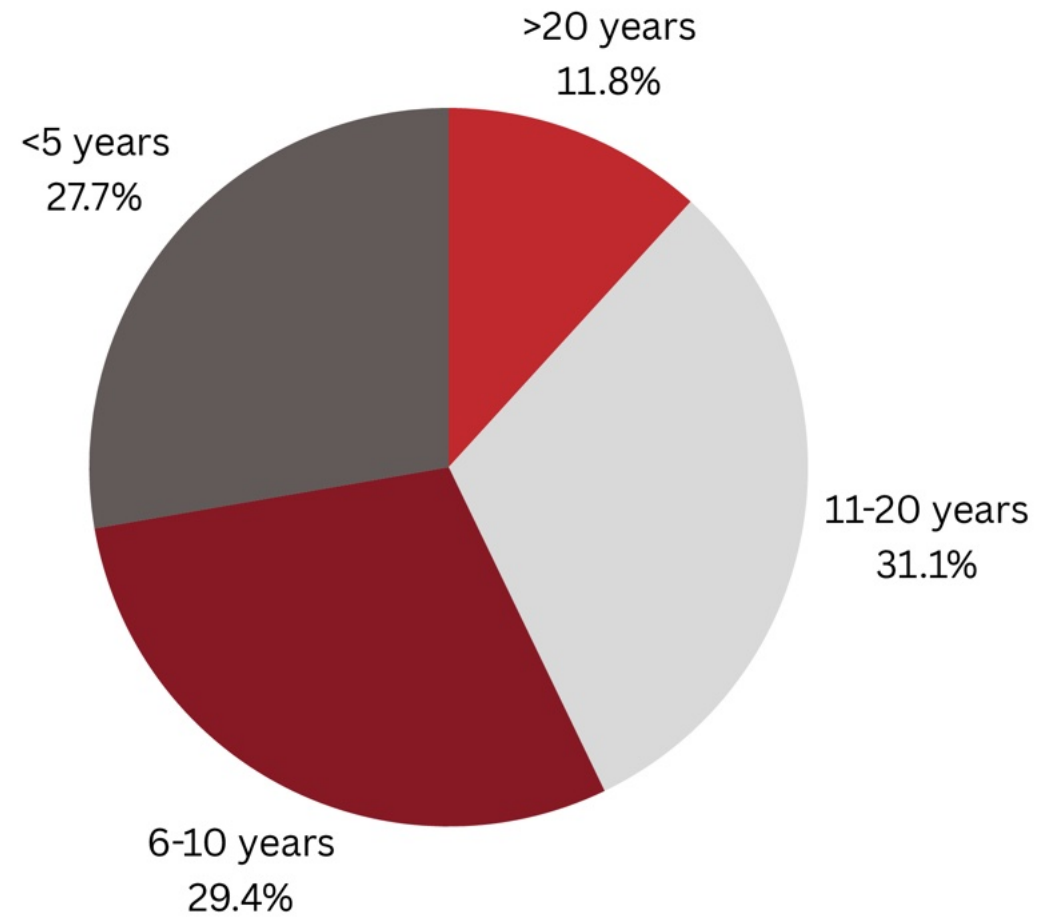


Representation from countries and regions: **15**

\*Others: Philippines, France, Japan, New Zealand, Poland, Romania, Singapore, South Africa



## Teacher Experience



# The TIS Advantage

TIS offers a comprehensive international education, authorized to deliver both the Alberta Education program of studies and the International Baccalaureate Diploma Programme (IBDP) for Grade 11-12 students, and a candidate school for authorization to offer the Primary Years Programme (PYP) for Kindergarten to Grade 6 students. The Alberta curriculum is known for its academic excellence and international perspective, contributing to TIS's Tier 4\* accreditation, a unique distinction in international schools, as only two international schools in the world have been granted this status by Alberta Education. The IB programs are also well known for not only academic rigor, but also, the focus on personal development of future contributors to our global community. These globally esteemed programs not only equip students with the knowledge and skills necessary for their future but also instill a profound sense of global awareness and competence. In addition to the IB and Alberta accreditations, TIS is also undergoing the authorization process for the Council of International Schools (CIS) as an accredited member school of this internationally recognized organization.



*"TIS puts a lot of emphasis on student collaboration and guiding each other to work through problems. You naturally build not only long lasting relationships, but also build communication skills and leadership skills. These are not only helpful for us to be successful in school work, but will be helpful when we depart school."*

**- Howard Lam,**  
Class Valedictorian,  
Class of 2023

Our educational approach centers around three key elements:

### 1) Internationally Accredited Curriculum:

Focused on developing essential knowledge and understanding, learning essential personal and academic skills and developing positive character traits sought after by global universities and businesses, our curriculum sets students on a path to future success.

### 2) Approaches to Teaching and Learning:

We emphasize research, critical thinking, and application of concepts, combining these elements to foster academic excellence. We encourage and expect students to be active participants in their learning experiences by providing voice and choice in what is being studied.

### 3) Experiences and Community:

We extend education beyond the classroom, offering opportunities for authentic learning experiences that connect classroom knowledge to real-world events and issues and provide opportunities for service to others.

At TIS, our students are afforded the chance to embark on a comprehensive and challenging educational journey that equips them with the skills and knowledge necessary for both academic excellence and success in their future careers. We encourage them to take ownership of their learning and personal development, becoming life-long learners, and develop positive character qualities that will enable them to make valuable contributions to the local community and beyond.



# Learning Outside the Classroom

## Extracurricular Activities (ECAs)

The purpose of Extra-Curricular Activities (ECAs) is to complement TIS's mission statement objectives of nurturing socially responsible, lifelong learners capable of problem-solving, critical thinking, and effecting positive change in our global community. This aligns with our TIS advantage, which focuses on holistic education, offering students a diverse range of activities to explore their talents and interests. Beyond being enjoyable pastimes, ECAs contribute to developing leadership skills, time management, creativity, gross motor skills, and various other attributes.

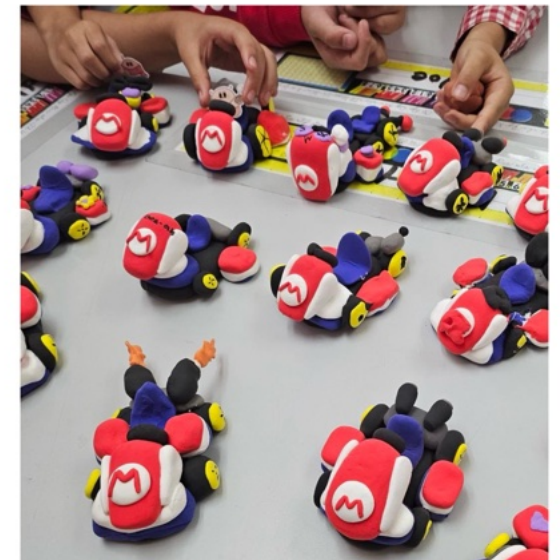
Students can engage in various activities, including arts, athletics, language, and other clubs. Moreover, this year, we expanded our partnership offerings to not only connect with the broader community but also tap into local expertise, harnessing the best that Macau has to offer and making it accessible to our students.

Among our popular partnerships are activities such as in-line skating with Atom Education, Master Chef cooking classes with Atelier 853, air-clay modelling with Uplanet Art Studio, and Taekwondo led by our Korean master coaches.

Our vision is to continually enhance the ECA program by exploring novel and distinctive activities in collaboration with the local community. Through these partnerships with activity specialists, we aim to expand our offerings to benefit both TIS and our students.

**Number of ECAs offered: 103**

**Participation in ECAs over the school year: 1,281**





## TIS Advantage

### Leadership and Performance Activities

Engaging in leadership and performance activities at school is integral to fostering well-rounded individuals. These experiences empower students to develop crucial leadership skills, including communication, teamwork, and decision-making, which are fundamental in real-world scenarios. Participation in performance activities, whether in sports, arts, or other extracurriculars, nurtures confidence, critical thinking, discipline, and resilience.

### Model United Nations

The Model United Nations (MUN) is an educational simulation activity replicating the United Nations' workings. The goal is for students to represent different countries to engage in debates and discussions on global issues. Students are posed with problems, and in response, they propose solutions and draft resolutions while adhering to the procedures and protocols the actual United Nations follows. MUN aims to enhance participants' understanding of international relations, diplomacy, and the functioning of the UN while also fostering skills such as public speaking, negotiation, critical thinking, and research.

This year, 13 delegates assumed the Security Council role, addressing the weaponization of artificial intelligence. While on the verge of drafting a resolution, a hypothetical nuclear reactor meltdown in France prompted a shift to emergency mode, diverting attention to crisis management. Additionally, students spearheaded proposals for an in-house debate on human and drug trafficking under the UN Office on Drugs and Crime. This student-led initiative underscores the engaging debates within our Model United Nations group.

### International Award of the Duke of Edinburgh

The International Award of the Duke of Edinburgh is a prestigious program that empowers young individuals to challenge themselves, discover new strengths, and contribute to their communities. The award encourages participants to engage in a variety of activities, including volunteering, physical fitness, skill development, and adventurous journeys. Achieving success in the program not only fosters personal growth but also highlights a commitment to leadership, resilience, and community service. **Thirteen students took part in the Award this year, with ten earning the esteemed Bronze Award and two the Silver Award.**

Students set and achieved goals in physical recreation, personal goals and voluntary service for a minimum of three months. Examples of their goals included playing guitar, learning coding, weightlifting, organizing Extra Curricular Activities, student mentorship, and running a homework help club. To attain the award, students engaged in an overnight Adventurous Journey, learning skills like knot-tying and navigation.

The International Award of the Duke of Edinburgh is a testament to the values of self-improvement, teamwork, and a spirit of adventure, leaving a lasting impact on the lives of those who participate.





# Tiger Athletics

Number of sports teams  
**19**

Number of student athletes  
**244**

Number of coaches  
**25**

## DSEDJ Competitions 22-23 School Year

We were immensely grateful for our local athletic conference during the pandemic, especially when international travel became impossible. The DSEDJ conference is known for its high level of competition, with the majority of teams functioning as year-round sports clubs. Our swimmers, judo, and martial arts teams excelled in this competitive environment placing in these sports and earning recognition for their ongoing training.



## TIS Advantage

### Macau International Schools Sports Association (MISSA) Competitions

Girls U14 Basketball 1st Place



### Association of China and Mongolia International Schools (ACAMIS) Tournaments

High School Girls Soccer	2nd Place
High School Boys Soccer	4th Place
Track and Field	Boys-7 Gold, 3 Silver Medals

### Southern China International Schools Athletic Conference (SCISAC) Tournaments

Middle School Girls Volleyball	2nd Place
Middle School Boys Volleyball	5th Place
Middle School Girls Basketball	1st Place
Middle School Boys Basketball	5th Place





Athletes of the Year 2022-23	
Elementary (Female)	Renita Tou
Elementary (Male)	Damon Mok
Junior (Female)	Maigaew Da Silva Braga
Junior (Male)	Lucas Logan-Wright
Senior (Female)	Emmi Lai
Senior (Male)	Kaidyn Kiat



We would like to extend our heartfelt congratulations to all of our talented athletes who have showcased exceptional performances throughout the academic year. Their achievements are a true testament to the unwavering support and guidance provided by our dedicated coaches and teachers in nurturing their sporting skills.

### eSports

TIS eSports is rapidly gaining traction, providing a unique platform for a distinct category of athletes to engage in competitive play with e-athletes worldwide. This year, our team achieved an impressive 3rd place in the Just Dance Global Championship after winning the Just Dance Asia Championship. We also earned the privilege of participating in the Singapore Showdown 2023. We were honoured to be the sole invited team from outside Singapore, competing against fifty-two students from six different schools for the coveted champion title. Ultimately, we emerged victorious in the Singapore Showdown 2023 Mario Kart 8 Competition and were asked to compete in the Global Championship in Gold Coast, Australia. We hosted our first Super Smash Bros competition for students and schools in Macao and Hong Kong. We had the privilege of hosting guest speakers from the Macao China Electronic Sports Union Federation (MESUF), providing extra expertise to the event. The competition showcased the incredible talent and passion of the participants, making it an unforgettable experience for all involved.



# Exploring Our Culture

## Kindergarten

Embracing our cultural roots is a special part of the TIS learning journey! In the early years, our students dive into the rich tapestry of festivals like the Mid-Autumn Festival, where they get hands-on with lantern decorating and participate with gongs and cymbals to the traditional Dragon & Lion Dances. They even try their hand at writing characters using the classic Chinese brush whilst exploring these characters. Alongside this, our young learners delve into timeless Chinese stories, taking field trips to local temples to connect myths with our very own local legends. It's a vibrant and engaging experience that we treasure at TIS!



## Elementary

In the Elementary curriculum, students engage in a comprehensive exploration of various traditional Chinese events and their cultural significance. This includes participation in Dragon Boat activities, the creation of Spring Festival handicrafts, involvement in a Chinese Idioms Stories Telling Contest to facilitate idiom mastery, studying New Year's stories and customs, acquiring knowledge about mooncakes, delving into the intricacies of ancient poetry, engaging in bamboo slip writing, and crafting orange letter paper. These activities contribute to a well-rounded understanding of Chinese cultural traditions and foster valuable skills among students.

## Secondary

In the Secondary Chinese curriculum, students are exposed to a diverse array of traditional Chinese cultural practices, including the art of kite flying and seal carving. Moreover, a focused study on the significance of Chinese festivals is undertaken. Organized by teachers, students in Grades 7 to 12 actively participate in cultural activities associated with Chinese festivals. These activities encompass drawing lanterns, scriptwriting of auspicious characters, Huichun composition, Paper Cuttings, mooncake crafting, and dumpling preparation. These endeavors aim to immerse students in the festive ambiance, offering them a hands-on experience to appreciate and understand Chinese cultural traditions.



## Fine Arts

Fine arts are pivotal in fostering students' creativity, self-expression, and holistic development. As a cornerstone of a well-rounded education, the fine arts encompass visual arts, music and theatre, providing students an avenue to explore and communicate their emotions, ideas, and perspectives. Beyond nurturing individual talents, fine arts programs contribute to a vibrant school culture, encouraging collaboration, critical thinking, and cultural awareness. Through exposure to various artistic disciplines, students gain essential skills and develop an appreciation for the beauty and diversity inherent in the human experience. The integration of fine arts in school curricula enriches academic experiences and empowers students to become well-rounded, creative individuals poised for success in an ever-evolving world.

### TIS Theatre Arts - Little Shop of Horrors

Students staged the timeless musical "Little Shop of Horrors," highlighting our secondary students' impressive dedication and talent in the performing arts. The production showcased a dynamic blend of singing, dancing, and acting, bringing the characters of the 1982 musical to vivid life. From managing lights and sound checks to designing costumes and taking centre stage, our students actively engage in various roles, contributing to the success of a professionally executed show guided by the director.



### Elementary Musical, Oliver Jr.

Ms. Stribbell directed the fourteenth TIS musical production. The impressive execution of each show was a testament to the exceptional dedication and talent displayed by the actors. The cast consistently surpassed expectations with impeccable performances in singing, dancing, and overall stage presence.



**IB Visual Arts Exhibition- Zeitgeist: the spirit of an era**

The IB Visual Arts program spans two years, challenging students to create a unique body of work reflecting personal interests through comprehensive research. The exhibition, constituting 40% of their IB Art grade, allows students to curate their own displays, showcasing their chosen medium, subject matter, and sequencing. Despite its weight in assessment, students find this aspect particularly rewarding, marking it as a significant achievement. This year's theme, 'Zeitgeist: the spirit of an era,' encapsulates the essence of Generation Z, known for addressing societal issues with immediate action and promoting self-expression for a fulfilled life. A silent auction of IB artworks raised over 8,000 MOP, with 50% donated to the earthquake relief fund in Turkey and Syria. Amidst pandemic challenges and high school demands, these students exemplify how passion and diligence yield successful outcomes.



## TIS Advantage

### Arts & STEAM Night

TIS Arts & STEAM Night showcases the exceptional work of Kindergarten to Grade 12 students, highlighting their creativity and critical thinking. STEAM (Science, Technology, Engineering, Arts, and Mathematics) was integrated this year, featuring interactive technology, science experiments, and crafts, such as 3D printing, robotics, biology experiments, paintings, and sculptures. The event celebrates students' diverse interests and talents. According to Head of School Lorne Schmidt, students' incorporation of knowledge and artistic skills into STEAM projects led to the expansion of the annual Arts Night.

"Such activities help improve students' creativity, innovation and critical thinking, applying learning to practice, and preparing for future development." Mr Lorne Schmidt, Head of School.

TIS Arts & STEAM Night represents students' potential as the next generation of thinkers, innovators, and creators. With guidance from teachers and staff, students steadily work towards their aspirations. TIS is proud to support them throughout their journey.

### Multimedia A, B & C

In Multimedia, students explore diverse projects and tools, honing their creativity in a chosen medium. From mastering Photoshop and Illustrator to photography and printing, they acquire skills to prepare projects for commercialization, igniting their entrepreneurial spirit. The filmmaking segment covers everything from storyboarding to script production, resulting in memorable silent 5-shot videos. Grade 12 students focus on magazine construction and publication as they worked to complete their very own Grade 12 magazine.





# Enriching Experiences Through TIS Experience Week

TIS Experience Week offers students an opportunity to broaden their horizons beyond traditional classroom learning. Students from Grade 4 through to Grade 12 participate in this week-long event. This immersive program provides hands-on experiences that go beyond textbooks, engaging in community service or field trips. Experience Week fosters personal growth, builds practical skills, and encourages a deeper understanding of the world. This innovative approach to education not only enhances students' theoretical knowledge but also nurtures essential life skills like collaborating as a team and learning good sportsmanship, which helps to prepare them for the challenges and opportunities they will encounter in the future.

Due to COVID, our Experience Week plans for international travel were thwarted. Nevertheless, we utilized this time to explore local opportunities. Students engaged in activities like creating a rooftop garden, learning street art, mastering incense making, woodworking, vegan cooking, rock climbing, bowling, arrow tag, and volunteering at MASDAW. Additionally, there were virtual reality gaming studio experiences.

Cultural enrichment included visits to Macao's Museums, Taipa's Fireworks Factory, and a scavenger hunt in Coloane Village, providing students a deeper understanding of their community and its history.





# Heartfelt Initiatives: TIS Students Embrace Philanthropy with Purposeful Actions

At TIS, we emphasise community giving, and our students actively participate in charity events designed to help support much-needed communities in Macao and around the globe. Our volunteer team visits senior citizens and engages in flag sales for other charities. Movember creates excitement around our campus and raised 1,300MOP as students get to shave the teacher's moustaches, raising money and awareness of men's health issues.

The highly anticipated Benefit Concert, with a 15-year history, raised an impressive 24,000MOP for relief efforts in Turkey and Syria. To celebrate its 15th year, past performers, including Mr. Kiat and Grade 12 students, presented a nostalgic act to open the show. The event showcased various performances, from soloists and pianists to bands and the Staff Dance. The High School Student Council's exceptional coordination ensured the success of this charity event. Kudos to all involved!

In addition, we donated 20,000 MOP worth of food vouchers to MASDAW, a local dog shelter, to support their mission and the dogs in their care.



## Sustainable Development Goals and Activist in Residence Programmes

### TIS is Embracing the 17 United Nations Sustainable Development Goals.

These 17 goals are an urgent call for action to achieve a better and more sustainable future for all. At TIS, we are actively contributing to this global movement, playing our part in shaping a brighter tomorrow.

#### Think Plastic, Think Possible!

Our brilliant Grade 4s transformed everyday waste into award-winning art at the "Sea of Plastic" exhibition, winning all three first places, proving that creativity and sustainability go hand-in-hand. They're not just artists – they're agents of change inspiring us to choose a cleaner future.



#### SDG Summit- March 25, 2023

On March 25th, TIS students from Grades 8 to 11 attended the 6th Annual UN Sustainable Development Goals (SDG) Summit at the Canadian International School of Hong Kong. The TIS contingent, comprised mostly of Business 10 students, marked the first 'international' team to participate in this student-led summit, with 20 students in attendance. Keynote speaker Olivia Cotes-James, founder of LUÜNA Naturals and a prominent advocate for gender equity, inspired the students with her insights.

During the summit, students engaged in student-led workshops on sustainable development initiatives and participated in roundtable discussions focused on creating positive change in their communities and the world. The collaborative environment allowed TIS students to build connections with influential change makers and young entrepreneurs in Hong Kong. Their active involvement led to an invitation for the TIS contingent to contribute at the next 2024 Summit in Hong Kong, potentially showcasing the impact of their community initiatives in Macao. This experience left a lasting impression, showcasing the enthusiasm and commitment of TIS students and providing a unique learning opportunity.



## Activist in Residence

The Activist in Residence (AIR) Program is a school-wide program that aims to bring to life our mission “to develop socially responsible, lifelong learners able to problem solve, think critically, and make positive changes in our global community” by giving students access to experts from the field. This year we brought Dr. Andreia Ramos, a Postdoctoral Researcher from the University of St. Joseph, and an expert in Marine Science, who ran informative chats and experiments with our students. The AIR program serves as a powerful reminder that education is not confined to textbooks and classrooms. It's about forging connections with real-world changemakers, sparking curiosity, and nurturing a generation of responsible global citizens. Dr. Ramos's visit is just one example of how the AIR program is weaving the threads of environmental awareness into the very fabric of our School's culture, one drop of knowledge at a time.



# University and College Placements

Graduating from high school is a significant milestone in one's life, marking the end of an era and the commencement of a promising new chapter. It signifies the culmination of years of hard work, dedication and personal growth. As students don their caps and gowns, they are not only celebrating academic achievements, but also embarking on a journey filled with exciting opportunities and possibilities.

For our students, high school graduation represents the gateway to higher education or vocational training, where they can further develop their skills and pursue their passions. The Class of 2023 received offers from 117 Universities in 12 different countries and have been offered over 11,000,000MOP in scholarships. What a fantastic achievement.

However, our students are more than just numbers on a page. Each student is an individual with unique aspirations and talents. They are aspiring Engineers, Doctors, Designers, Biologists, Teachers, Nurses, Mathematicians, Actors and Artists. As a school, we celebrate the diverse pathways they have chosen, and extend them our sincerest wishes for their continued achievements and prosperity.



**Class Valedictorian: Tsun Hei Howard Lam**

"TIS has given us self-awareness, confidence, both the determination and the perseverance to achieve exactly what we want in this life. Anything we choose to do, rest assured, we are prepared for that. Our school motto reads "Knowledge Knows No Bounds," and well, neither do we."



**Governor General's Award: Eliana Joaquim Ho**

The Governor General's Medal, established in 1873, recognizes the student who has achieved the highest overall academic average, including all Grade 11 and 12 courses. Awarded by Dr. Howard Stribbell, TIS School Supervisor.



**Patrick Mitchell Community Citizenship Award:  
Jonathan Feather Ruggles**

Awarded to a well-rounded student with both academic achievement and extracurricular participation. They show leadership in the school community and exemplify TIS and its mission statement. Awarded by Mr. Lorne Schmidt, TIS Head of School.



**Neil P. Johnston Fine Arts Award: Jonathan Feather Ruggles**

Awarded to the student who has made an outstanding contribution to TIS in the area of Fine Arts through their study of music, drama, art and/or multimedia and their involvement in these areas while participating in school-related activities. Awarded by Mrs. Amanda Kiat, TIS Secondary School Principal.



**DSEDJ Lotus Award for Academic Excellence:  
Eliana Joaquim Ho & Tsun Hei Howard Lam**

Awarded to the female and male students who have maintained the highest grade point averages for Grades 10, 11 and 12. Awarded by Mr. Chan lok Wai, DSEDJ Head of Department of Students.



**DSEDJ Premio Li Bai Award For Academic Excellence in Chinese Language and Culture: Chen En Annie Chang**

Awarded to the top student of Chinese Language and Culture in Grade 12. Awarded by Mr. Chan lok Wai, DSEDJ Head of Department of Students.



**Spirit of Canada Award:  
Jonathan Feather Ruggles**

The Spirit of Canada Award winner does not only hold their academic career in high regard and has a well-rounded school life but believes in balance. Furthermore, the award recipient shows leadership in the school community and works well in an international and multicultural community. Awarded by Mr. Lorne Schmidt, TIS Head of School.

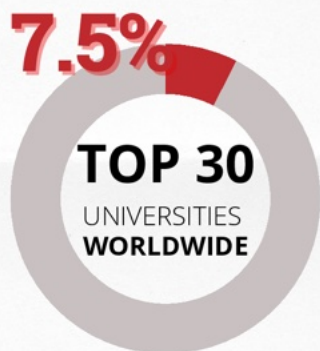




# CLASS OF 2023 ALUMNI PROFILE



73 STUDENTS



OVER **11,000,000 MOP**  
SCHOLARSHIP MONEY OFFERED



3

university offers  
per student  
on average



117

universities sent  
offers to our  
students



12

different countries  
applied to



47.95%

achieved the Standard of  
Excellence  
(Honour Roll)

# Class of 2023 Received offers from 117 Universities worldwide!

## Australia/New Zealand

Australian National University  
**Bond University\***  
**University of Melbourne\***  
 University of Sydney  
**University of New South Wales\***  
**University of Queensland\***  
**Monash University\***  
 University of Auckland  
 University of Western Australia  
 University of Adelaide  
 University of Technology, Sydney  
 Curtin University  
 University of Otago  
 Macquarie University  
**RMIT (Royal Melbourne Institute of Technology)\***  
 Queensland University of Technology  
 University of Canterbury  
**Deakin University\***  
 Griffith University  
 University of South Australia  
 Bond University  
 Murdoch University  
 Victoria University  
 Edith Cowan University  
 University of Southern Queensland  
 APM College of Business and Communication  
 Australian National University College  
 International College of Management  
 Le Cordon Bleu Sydney  
 Melbourne Institute of Business & Technology  
 Monash College  
**Macquarie University\***  
 SAE Qantm  
 Taylors College Sydney  
 Trinity College Melbourne  
 Unitec Institute of Technology

## Czech Republic

University of New York in Prague

## Canada

Acadia University  
 Dalhousie University

## Douglas College\*

Emily Carr University  
**George Brown College\***  
 McGill University  
 McMaster University  
**McEwan University \***  
 Ontario College of Art & Design University  
**Queen's University\***  
**Kwantlen Polytechnic University\***  
**Lakehead University\***  
**Langara\***  
**Ryerson University\***  
 Simon Fraser University  
 St. Francis Xavier University  
**Toronto Metropolitan University\***  
**University of Alberta\***  
**University of British Columbia\***  
 University of Calgary  
 University of Guelph  
 University of New Brunswick  
**University of Ottawa\***  
 University of Saskatchewan  
**University of Toronto\***  
**University of Victoria\***  
**University of Waterloo\***  
**Western Ontario University\***  
**York University, Schulich School of Business\***  
**University of Western Ontario\***

## Ireland

**University of Ireland- Galway\***  
**University College Dublin Medical\***  
**University of Limerick\***

## United Kingdom

**Anglia Ruskin University\***  
**Arts University Bournemouth\***  
**Aston University\***  
**Birkbeck, University of London\***  
 Brunel University London  
 Cardiff University  
**City University London\***  
**De Montfort University\***  
 Durham University

## Edinburgh Napier University\*

**Falmouth University\***  
 Goldsmiths, University of London  
**Heriot-Watt University\***  
 Imperial College London  
 King's College London  
**Kingston University\***  
**Lancaster University\***  
**Leeds Art University\***  
**Leeds Beckett University\***  
**Liverpool Hope University\***  
**Liverpool Institute for Performing Arts\***  
 London Studio Centre  
 Loughborough University  
**Met Film School\***  
**Middlesex University\***  
 Newcastle University  
**Northumbria University\***  
**Norwich University of the Arts\***  
**Oxford Brookes University\***  
 Plymouth University  
 Queen Mary, University of London  
**Swansea University\***  
 University College London  
**University of the Creative Arts\***  
**University of the Arts London\***  
 University of Aberdeen  
 University of Bath  
**University of Birmingham\***  
 University of Bristol  
**University of Brighton\***  
 University of Dundee  
 University of East Anglia  
**University of Edinburgh\***  
**University of Essex\***  
 University of Exeter  
 University of Glasgow  
 University of Greenwich  
**University of Hertfordshire\***  
 University of Kent



\*33



UNSW  
AUSTRALIA

\*45



MONASH  
University

\*57



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

\*50



THE UNIVERSITY  
of EDINBURGH

#15



University of  
BRISTOL

#61



UNIVERSITY OF  
TORONTO

\*34



THE  
UNIVERSITY OF  
BRITISH  
COLUMBIA

\*47

\* 2023 QS World University Ranking  
 \* Class of 2023 University offers

University of Leeds\*  
 University of Leicester\*  
 University of Lincoln\*  
 University of Liverpool\*  
 University of Manchester\*  
 University of Nottingham\*  
 University of Oxford  
 University of Reading  
 University of Roehampton\*  
 University of Salford\*  
 University of Sheffield\*  
 University of Southampton\*  
 University of St. Andrews  
 University of Surrey\*  
 University of Sussex  
 University of the Arts London  
 University of Warwick  
 University of York\*  
 Queen Mary University\*

**United States**

**The American Musical and Dramatic Academy\***  
 American University  
**Arizona State University\***  
 Bard College  
**Berklee College of Music\***  
 Boston University  
**California College of Arts (CCA)\***  
**California Institute of the Arts\***  
 Carnegie Mellon University  
 Case Western Reserve University  
 Eastman School of Music  
**Goucher College\***  
**Hofstra University\***  
**Houston C University\***  
 Indiana University  
 Juilliard School  
 Loyola University Chicago  
 Manhattan School of Music  
**Michigan State University\***  
 Northeastern University  
 The New School Parsons  
 Oberlin Conservatory of Music  
 Ohio State University  
 Parsons School of Design  
**Pratt Institute\***  
 The New School NY Parsons  
 Penn State



\*28



#78

Purdue University  
 Rutgers University  
**Rutgers Mason Gross School of Arts\***  
**School of the Art Institute of Chicago\***  
 San Diego State University  
**Skidmore College\***  
 Syracuse University  
**SUNY University at Buffalo\***  
 University of Arizona\*  
 University of California, Berkeley  
**University of California, Davis\***  
 University of California, Irvine  
 University of California, Los Angeles  
**University of California, Merced\***  
 University of California, San Diego  
 University of California, Riverside  
 University of California, Santa Barbara  
 University of California, Santa Cruz  
 University of Chicago  
 University of Colorado Boulder  
**University of Denver\***  
 University of Hawaii at Manoa  
 University of Illinois at Urbana Champaign  
 University of Maryland  
 University of Massachusetts, Boston  
 University of Michigan  
**University of Mount Union \***  
 University of Minnesota Twin Cities  
 University of Missouri  
 University of Nevada, Reno  
 University of New Mexico  
 University of Notre Dame  
 University of Tennessee  
 University of Virginia  
 University of Washington  
 University of Wisconsin-Madison  
 University of Rochester - Eastman School of Music  
**University of Utah\***  
 Whitworth University  
**York College of Pennsylvania\***  
 Virginia Polytechnic Institute and State University



**Imperial College London** #6



#8



UNIVERSITY OF CALIFORNIA



**China**

Beijing Foreign Studies University  
**Guangzhou Medical University\***  
**Shenzhen University\***  
 Shanghai International Studies University  
 Shanghai Foreign Languages University  
 Shanghai Normal University  
**University of Nottingham Ningbo\***  
**University of International Business and Economics\***  
 Sun Yat-sen University  
 Tongji University  
 Tsinghua University  
 Peking University  
 Xi'an Jiaotong Liverpool, Suzhou



#86

UNIVERSITY OF LEEDS



The University Of Sheffield. #96



UNIVERSITY OF BIRMINGHAM #91



\* 2023 QS World University Ranking  
 \* Class of 2023 University offers



### Hong Kong

- Chinese University of Hong Kong\*
- City University Hong Kong\*
- Hong Kong Baptist University
- Hong Kong Polytechnic University
- Hong Kong University of Science & Technology\*
- Savannah College of Art and Design
- University of Hong Kong\*
- Yew Chung College of Early Childhood Education\*

### Japan

- Academy of Kansai Language School
- Aoyama Gakuin University
- Doshisha University
- Ritsumeikan Asia Pacific University
- Temple University, Japan Campus
- Tokyo University of Science
- Waseda University
- Yokohama National University

### Macao

- City University of Macau
- Institute for Tourism Studies
- Kiang Wu Nursing College of Macau\*
- Macau Polytechnic University\*
- Macau University of Science and Technology\*
- University of Macau\*
- University of St. Joseph\*

### Philippines

- Bicol University
- Centro Escolar University
- University of Santo Thomas
- University of the East

### Taiwan

- Feng Chia University\*
- National Taiwan University
- National Kaohsiung University of Science and Technology\*
- Shih Chien University

### Thailand

- Sukhothai Tharnmathirat Open University
- Austria
- Modul University Vienna

### Poland

- Wroclaw Medical University

### Belgium

- Vrije Universiteit Brussel

### The Netherlands

- Amsterdam Fashion Academy
- Amsterdam University College
- Erasmus University Rotterdam
- Hanze University of Applied Sciences\*
- Hotel School The Hague
- Leiden University\*
- Maastricht University\*
- The Hague University of Applied Science
- University of Amsterdam
- Utrecht University
- University College Utrecht



澳門理工大學  
Universidade Politécnica de Macau  
Macao Polytechnic University



### Cyprus

- University of Nicosia\*

### Portugal

- Catholic University of Portugal
- University of Coimbra

### Switzerland

- Ecole hoteliere de Lausanne\*
- Hotel Institute Montreux
- Les Roches
- Swiss Hotel Management School\*



# A History of Success!

## TIS Alumni Awards Enters its Second Year!

TIS boasts a proud tradition of nurturing accomplished graduates who have excelled in diverse domains. In the previous year, the school inaugurated its Alumni Awards to honor the remarkable accomplishments of TIS alumni. This event serves as a platform to spotlight the exceptional talents and acknowledge the global impact and contributions of our graduates.

This year, TIS proudly recognizes two of its distinguished alumni: Dr. Angelica Bull, a member of the Class of 2016, and Dr. Edward Tan, a graduate of the Class of 2014.

Dr. Angelica holds the distinction of being the first TIS graduate to achieve a career in veterinary medicine. Her unwavering passion for animals, dedication to their well-being, and exceptional skills have rendered her a deserving recipient of this award.



**What did you enjoy the most about going to school at TIS?**

“I’ve made many friends outside of TIS from participating in tournaments and have grown as a person. I gained confidence and learned the most important thing of all is to be humble. Just have fun and enjoy the games; winning is secondary. I enjoyed the school trips, especially with the student council; I was given a massive opportunity to get in touch with the local shelter - ANIMA, which helped me get first-hand pre-vet experience.”

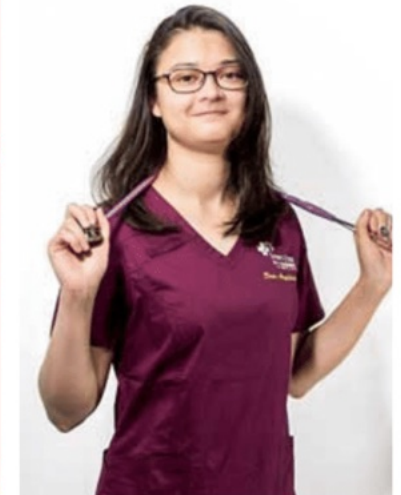
**What specific skills or knowledge did you acquire at TIS that have been valuable to you in your studies or career in veterinary medicine?**

“Obviously, my knowledge of biology and chemistry is valuable. Outside of academics, being part of the student council and sports teams taught me the importance of good teamwork and communication, as both are crucial skills required to make the work environment enjoyable and to ensure our patients receive the best care as efficiently as possible.”

**What do you enjoy the most about being a Vet?**

“Being a vet is a lot like being a detective. My patient can't tell me precisely what is happening; I rely on clues from my client's history and from performing examinations to slowly figure out what is happening. It's a lot of fun and feels super rewarding when I finally reach the definitive diagnosis. Another part I also really enjoy is the learning. Medicine is still evolving and there are new diseases and treatments being discovered almost every day. I feel blessed to live in a time when knowledge is just a Google search away. It is so easy to contact professors and fellow veterinarians worldwide via the Internet. There is always something new, making this career so exciting and fun.”

**-Angelica Bull**



Dr. Edward Tan, the first TIS graduate to pursue a career in medicine immediately after high school, stands out not only for his remarkable academic achievements but also for his significant contributions to the medical field. Notably, during his residency in Shanghai in 2021, Edward played a vital role on the front lines of the global pandemic as an essential worker. His exceptional courage and dedication to the betterment of society epitomize TIS's core values of community service and a commitment to improving the world.

**What is the best part of your profession?**

“I really enjoy my career, and I must say the best part of being a doctor is seeing your patients recover and get discharged from the hospital. There's great satisfaction when you realize you can actually help others.”

**How did TIS help prepare you for university and life after high school?**

“University life is very different from high school. But as an international school, TIS has provided me with a learning environment that helped me quickly adapt to my new surroundings. I remember in Grade 12, I had no idea how to apply to universities, as different universities have their own specific requirements. Fortunately, Ms. Hubert, my Academic Counsellor, helped me sort out my application, and I would like to thank her immensely.”

**-Edward Tan**

## Making an Impact Worldwide: From Wrocław to New York, One Year Later

The Class of 2022 has wasted no time in making their mark on the world! We caught up with alumnae Jeya Verschuren and Natasha Ho to learn about their first year at university and their pursuit of dream careers.

At TIS, we take immense pride in offering our graduates a world of opportunities. Natasha and Jeya's stories vividly illustrate how a TIS education shapes lives and careers.

Natasha's dream of attending Parsons School of Design in New York City, a premier US art and design institution, became a reality through her hard work and TIS's support. She spent the past year in the Big Apple, passionately pursuing her design aspirations.

Another TIS graduate, Jeya Verschuren, is currently realizing her dream of studying medicine at Wrocław Medical University in Poland. These inspirational alumni stories exemplify the diverse paths and possibilities that a TIS education can unlock.



### Did you have any teachers/staff who influenced you?

"Ms. Campre was a great inspiration to me when I was experimenting with my artistic skills and helped me establish my own style. Art is subjective and it takes a patient and honest teacher to help a student evolve into their artistic potential."

### What makes you proud to be a TIS alum?

"I am proud to be an alumna of this diverse and vibrant community. TIS also immensely advanced my English skills to an excellent standard which made me successfully transition to the US."

*- Natasha Ho  
(TIS since Gr. 4)*



### How do you think TIS helped to prepare you for university and life after high school?

"Since the TIS community is so open, I believe it has conditioned me to be a more social and outgoing person, helping me make friends and meet new people. My senior year at TIS also relied a lot on independent work and study, which helped prepare me for the lifestyle in university, and quickly adapt to a schedule that worked best for me."

### What makes you proud to be a TIS alum?

"TIS's warm environment where everyone feels like family. I also loved how there were so many activities and events for students to join, it made my time there even more memorable."

*-Jeya Verschuren  
(TIS since Junior Kindergarten)*

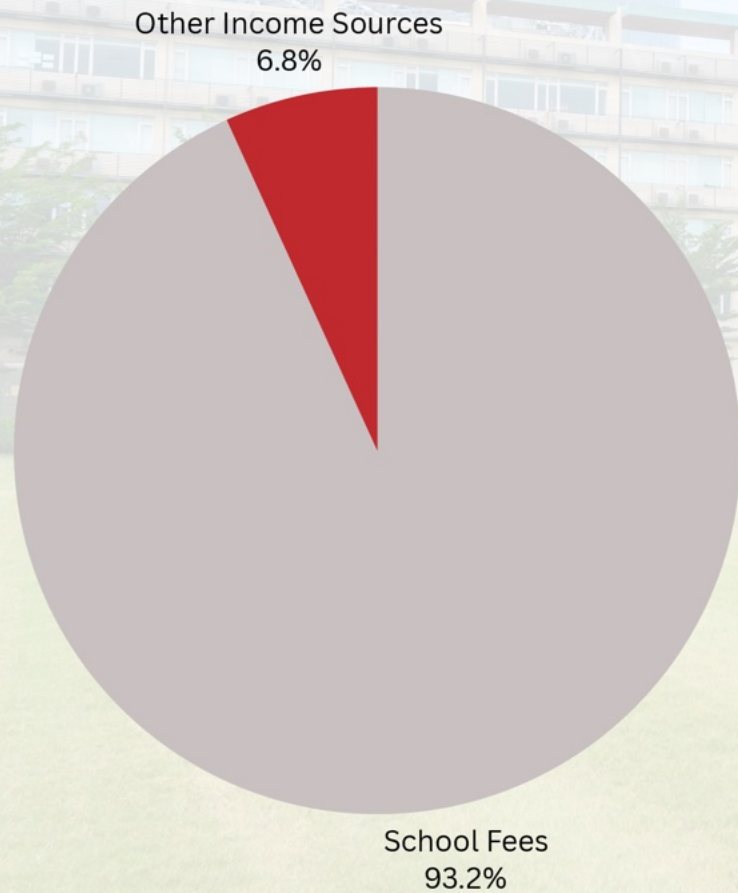


# Finances

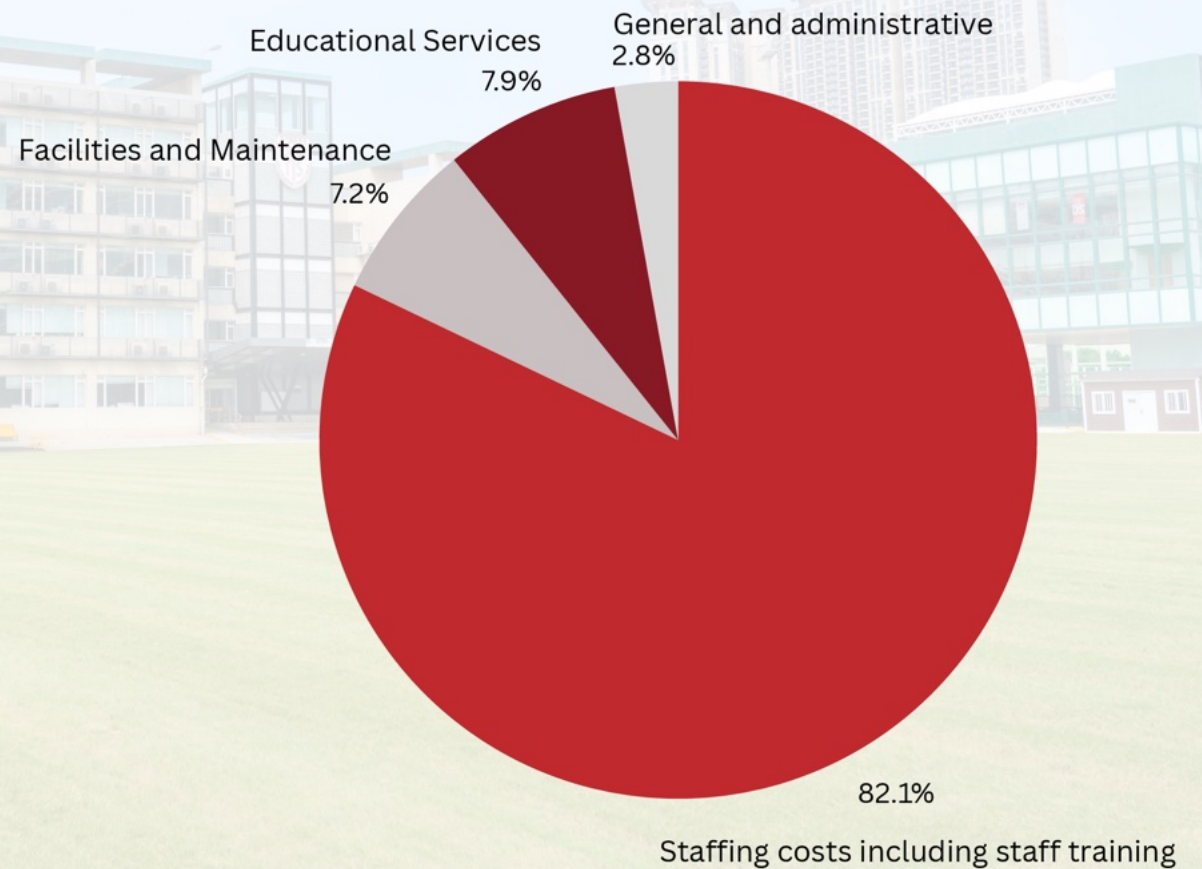
As a non-profit school under the Macau University of Science and Technology Foundation, TIS looks to maintain a healthy budget. All income received goes towards school improvements.

The school is audited annually by DSEDJ and reports its financial status to Alberta Education.

## Income (MOP)



## Expenses (MOP)





# TISPA, More Than Just Popcorn!

We are lucky to have TISPA as our parent organization! You might know them for their delicious popcorn, but they do so much more behind the scenes. They are like the superheroes of our school community, supporting our programs and events, and being the multicultural bridge that connects parents and teachers.

TISPA truly shined during the 2022-23 school year by going above and beyond to support a wide range of school and TISPA events. Their dedication and enthusiasm were evident, making a significant impact on the success and enjoyment of these activities. From providing ice-cream at graduation to bananas at sports events, face-painting fun, Winter Wonderland prizes, and even getting microphones for our Theatre program! They also chipped in for a Valedictorian gift, organized a teacher appreciation morning, supplied the seniors with grade 12 mugs, and hosted a fantastic farewell breakfast.

We cannot thank TISPA enough for all they do - you make our School shine!



# Campus Development

Throughout the year, TIS implemented numerous upgrades to optimize the operational efficiency of our school. These initiatives aimed to ensure a smooth functioning environment and maintain safety standards, while also keeping facilities up to date for the benefit of our current students.

## Playground update

During the summer break, our playground restoration commenced. Safety is a top priority at TIS, and our renovated playground features soft surfaces that cushion falls and age-appropriate equipment that reduces the risk of injury. Bright in colour, the areas provide an engaging environment for children to play, explore and socialize that encourages children to get outside and be active. The playgrounds also feature climbing structures, swings and slides that assist in children developing their gross motor skills, which are essential for overall development.

## Innovation Lab Grand Opening

This year, we inaugurated the Innovation Lab with the presence of notable dignitaries, including Choi Man Chi (Acting Head of Department of Non-Tertiary Education, DSEDJ), Leong I On (Head of Secondary and Vocational Education, DSEDJ), Dr. KL Tong (TIS Board of Governors), Lorne Schmidt (Head of School), Chair Professor Joseph Lee (President of Macau Science and Technology University - M.U.S.T.), Amanda Kiat (Secondary School Principal), Todd Voykin (Technology Department Head and Teacher), TIS Parents Association, teachers, and students.

"The Innovation Lab will continue to help students explore and create beyond their imagination, providing a platform that enables them to reach their dreams and aspirations." - Mr.Lorne Schmidt, TIS Head of School.



Transformed from the previous robotics lab, the Innovation Lab inherits a decade of valuable experience. Established in 2013, the Technology, Engineering, and Design program has garnered international recognition through numerous achievements and awards in robotics competitions. With enhanced resources and the continuous integration of the renowned STEAM (Science, Technology, Engineering, Arts, and Mathematics) framework, the lab is poised to deliver innovative and interdisciplinary education.

The fully equipped Innovation Lab features a central learning area, workstations, a 3D printing room, robotics fabrication section, screen printing room, woodwork station, laser center, and power tool room. TIS students have the opportunity to independently access the lab and its resources for project work under careful teacher supervision. Additionally, the lab serves as a space for classroom instruction and after-school extracurricular activities.

### Other Works

Upgrades to our school infrastructure included the replacement of a School LED Logo, the installation of closed-circuit television (CCTV) systems in classrooms, and the remediation of cracks on the outdoor basketball court. The installation of CCTV in classrooms serves as a significant enhancement to our security measures, fostering a safer and more secure learning environment for both students and staff.

Additionally, the repair of cracks on the outdoor basketball court not only addresses safety concerns but also revitalizes a crucial recreational space. This maintenance work guarantees that students can enjoy a well-maintained and safe outdoor area for physical activities, promoting a healthy and active lifestyle within the school community.

