

insight

A Magazine for The International School of Macao

SPRING 2024



A Great Season for
the TIS Tigers

Experience Week: Back to
International Destinations

Benefit Concert: Over
24,000MOP Raised

Elementary Musicals
Celebrate 15th Anniversary
... and so much more!

THE INTERNATIONAL SCHOOL OF MACAO PRIVILEGES

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Editors' Note

As the year comes to a close, we are thrilled to bring you this issue of Insight, looking back at the 2023/2024 academic year, and all that we have accomplished together.

The year has been filled with many exciting highlights. For Experience Week, we resumed our overseas travels, where students have the first-hand opportunity to learn about other cultures, create new memories with their peers, and be of service to communities around the world. We also celebrated the 15th anniversary of our Elementary Musicals, which has been a launching pad for many talented actors and singers at TIS. The Benefit Concert was another noteworthy event, showcasing the immense talent within our School, while raising funds for a good cause.

We also returned to international tournaments and competitions with great success. The TIS Tigers went on a winning streak and had a fantastic season at the ACAMIS, PRC and SCISAC tournaments. Go Tigers! In Robotics, not only did teams participate in external competitions, having a brilliant performance and winning several accolades, but also hosted the first ever VEX Robotics Competition - the 2024 International Macau Mecha Beast Brawl, bringing together passionate STEM students from the Greater Bay Area.

The arts flourished this year, as demonstrated by the IB Visual Arts Year 2 cohort, who curated an inspiring IB Art Exhibition. Their work sparked meaningful conversations and evoked powerful emotions, as these students pushed the boundaries of their creativity and explored a wide range of media, techniques, and materials.

Thank you to all the students, teachers and staff who worked hard in bringing this magazine to life. And thank you, our readers, for your continued support and feedback, shaping our magazine into a true reflection of our school community.

May this issue inspire our students and create cherished memories for years to come.

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Message From the Head of School



It is with great pleasure that I reflect upon another incredible year we have had at TIS. Our community has been shaped by the unique experiences and achievements of our students, parents, and staff.

At TIS, we place an emphasis on experiential learning as we believe knowledge is created through the transformation of experience. This approach allows students to see and experience real-world applications of the content they are learning. As students engage in hands-on activities, they not only deepen their understanding but also develop important skills such as collaboration, communication and conflict resolution.

A highlight of the year was the return to international travel for Experience Week. It has been a wonderful opportunity for students to broaden their world-view and understanding of different cultures. Not only do students learn in a unique way over the course of the week, they also form deeper relationships with their classmates and develop cherished memories of the shared experiences. Some of the activities required students to step out of their comfort zone and attempt new challenges. Reflection on how well these challenges were met allows students to gain confidence in their abilities.

I would also like to congratulate our student athletes who have represented our School in various international competitions and events. These international exchanges provide further experiential learning opportunities, as well as personal growth as an athlete and ambassador for the School. Teamwork and sportsmanship are prioritized during these competitions.

Lastly, I am very proud of the contributions our students are making to the wider community. Through clubs like the volunteer club, events like the Benefit Concert, and activities like the Homeroom Buddy program, our students have actively participated in “making positive changes in our global community”. Their commitment to service and passion for making a difference are inspiring.

Thank you to all our teachers and support staff who go above and beyond to provide these experiential learning opportunities for our students. And thank you to our parents for being an integral part of the TIS community. It is with your support and collaboration that we make our school truly exceptional.

Lorne Schmidt
Head of School



Creating a Multisensory Kindergarten Classroom



Incorporating multisensory experiences is fundamental to the Reggio Emilia-inspired approach to early childhood education. By providing rich activities for sight, sound, touch, taste, and smell, educators can foster a holistic learning environment that stimulates children's curiosity, creativity, and development.

Visual stimulation is important for engaging young learners. Pre-K classrooms display artwork, photos, and educational materials at childrens' eye level, and incorporate natural elements like plants to create an inviting space. Open-ended materials like mirrors encourage exploration and discovery.

Sound also plays a crucial role. Classrooms offer musical instruments for children to experiment with creating music. Storytelling, music, and audiobooks enhance language and listening, while quiet areas allow for focused activities.

Tactile experiences are essential for sensory processing. Classrooms provide diverse textured materials like fabrics and clay for hands-on investigation. Sensory tables enable fine motor practice through activities like playdough sculpting.

Taste experiences can be educational and enjoyable. Classrooms occasionally incorporate cooking or food-related activities to engage children's senses and encourage discussions about flavours and cultures.

The sense of smell can evoke strong responses. Classrooms use natural scents such as flowers, and offer scented materials like playdough for olfactory exploration. Scent-based activities help children associate smells with memories.

By incorporating the five senses into our classrooms, we foster children's cognitive, emotional, and social development, significantly enhancing children's learning experiences.



Exploring Cultural Identities



The Junior Kindergarten (JK) students recently delved into the unit of inquiry called “Who We Are”. This transdisciplinary unit focuses on the powerful influence of culture and community on our individual identities. Students had a wonderful time engaging in various activities, such as Culture Show and Tell and creating Culture Dolls, which provided students with opportunities to proudly share their diverse traditions and customs with each other, fostering a deep sense of belonging and appreciation within the JK community.

The unit’s immersive Cultural Food Tasting event further enhanced students’ understanding of cultural diversity, where parents shared culinary delights from their diverse heritages. This hands-on experience nurtured an appreciation for interconnectedness and the beauty of embracing differences.

Throughout the unit, students honed their language skills, developed critical thinking abilities, and gained a broader global awareness, becoming compassionate global citizens. The impact of this unit marked a significant milestone in their growth, leaving a lasting impression on the school community. It celebrated the power of culture and diversity in shaping identities and creating an inclusive learning environment.

The success of the unit was made possible by the unwavering support and active involvement of parents. Their contribution made this exploration truly impactful and memorable.

Empowering Early Learners: Benefits of Student-Led Conferences

Kindergarten students stepped into the role of teachers at our annual student-led conferences (SLC). The primary aim of these conferences is to promote student agency by giving children control over their own learning journey. By engaging in self-assessment and goal-setting, students foster a sense of responsibility and develop self-reflection skills early on.

SLC also help promote communication skills, as kindergarteners confidently lead dynamic discussions, showcasing their work portfolios and engaging parents and teachers in meaningful conversations. They not only strengthen their oral language skills, but also further develop their self-expression and active listening.

In these conferences, parents have the opportunity to gain insights into their child's educational journey, celebrating accomplishments and learning how best to support their education at home, while teachers provide support as facilitators. This partnership strengthens the home-school connection and increases parental involvement.

TIS student-led conferences offer a valuable platform for students to showcase their knowledge, skills, creativity and love for learning. This approach not only prepares young learners for success in our ever-changing world, but also brings immense joy to parents who have the opportunity to directly see their children's progress in growth, and learning.



Scientists Exploring ‘How the World Works’



Grade 1 students recently completed a unit of inquiry titled “How the World Works.” This unit focused on scientific investigations. Our young learners were busy doing all sorts of hands-on experiments, applying the scientific method to gain a deeper understanding of their learnings.. It was an exciting journey of discovery and exploration.

During this unit, we had the opportunity to visit our school science lab, where Mrs. Connolly, our High School science teacher, showed us a range of advanced experiments. Our students were captivated by the demonstrations and learned so much about the world of science.

In addition to our lab experience, we were fortunate to host esteemed guest speakers who shared their knowledge and expertise with us. Dr. Karen Tagulao, a biologist specializing in mangroves, Dr. Alexandre Lobo, an engineer focused on neuroscience, and Dr. Simon Mok, an expert in medical sciences, all contributed to our exploration of science and how it affects our everyday lives. Their presentations inspired our students, opening their eyes to a whole new world of possibilities.

Through this unit, our grade 1 students developed essential scientific skills, such as observation, inquiry, and critical thinking. They learned how to formulate questions, design experiments, and draw conclusions based on evidence. This hands-on approach nurtured their natural curiosity and sparked in them a passion for lifelong learning.



Exploring Materials and Creativity: Grade 2 Students Dive into How the World Works

As part of the unit “How the World Works”, students in Grade 2 were given a challenge: to design something that would protect their skin during the summertime. They began by exploring a variety of materials such as wood, plastic, glass, metal, fabric, paper, stone, leather, and rubber, learning about the characteristics of both natural and processed materials.

Armed with this newfound knowledge, they carefully selected the most suitable materials, based on their properties, to bring their creative visions to life.

Through this project, the students deepened their grasp of materials while simultaneously honing their creativity and problem-solving abilities. They now understand how essential materials are in shaping our world and provide endless possibilities for inventions and designs.

The exploration of materials has been a captivating and inspiring learning adventure. Their experiences have broadened their horizons, nurturing their creativity, and sparking their curiosity. We applaud their accomplishments and eagerly anticipate watching them continue to grow as they delve further into how the world works.



An Artistic Journey into Forces and Nature

Our students recently hosted an art exhibition titled “Materials in Motion,” where they showcased their knowledge and application of forces in creating unique art pieces.

Guided by their dedicated STEAM teachers, students explored the principles of forces such as gravity, friction, and magnetism to produce stunning artworks. The exhibition highlighted the multitude of possibilities that arise when merging science and art.

Additionally, Grade 3 students explored the natural environment and its impact on life. As part of their exploration, they visited the high school science lab to plant a mesocosm—a self-contained ecosystem. Through hands-on experience, students gained a deeper understanding of ecological systems and the delicate balance that sustains life on our planet.

These enriching experiences not only nurtured creativity but also cultivated their ability to think critically and find innovative solutions, and collaborate effectively. The “Materials in Motion” exhibition and the mesocosm activity provided students with a meaningful opportunity to reflect on the world they live in and develop a greater sense of connection and awareness.



A Walk Among The Stars



Students were "over the moon" with the opportunity to walk among the stars at the Illuminarium exhibit at the Wynn Palace. Sight, sound and touch were stimulated as students learned about the milestones of China's aerospace industry. From the wisdom of the ancient astronomer Su Song, to the fascinating Tiangong Space Station, students were instantly captivated!

Students were able to see the birth of a star, while also viewing the constellations that make up our night's sky, leaving them in awe. During the reflection phase, many students expressed that this immersive experience prompted them to consider how space would really look, sound and feel.

The Illuminarium exhibit was a perfect fit for our unit's lines of inquiry, focusing on the role of space exploration in expanding our knowledge of the cosmos and the implications of understanding Earth's location in the universe. It helped sparked classroom discussions by considering the future of space exploration and its potential impact. This was certainly an engaging, memorable and highly recommended learning experience for all of our students.



Beyond the Classroom: A Week of Discovery, Friendship and Adventurous Pursuits

Experience Week trips are a chance for students to step outside of their classrooms and embark on exciting adventures with their peers and teachers. During this year's Grade 5 trip, students had a great time exploring nature in Hong Kong. They went kayaking, hiking, and participated in farm-to-table activities. These experiences not only helped them develop their physical skills but also taught them essential life skills, and formed a deeper connection with nature, while learning to take responsibility for the environment and their own well-being.



The Grade 5 Experience Week trip brought many benefits for the students. The physical activities improved their fitness, coordination, and motor skills. Facing challenges during kayaking and hiking helped students build resilience and work together to find solutions as peers. They also discovered that being surrounded by nature sparked creativity and curiosity. And the farm-to-table experience gave them a deeper understanding of sustainable farming and the importance of making healthy choices.

Kayaking:

Students had a blast kayaking! It tested their physical abilities and boosted their confidence, as they learned to communicate and work as a team.

Hiking:

Hiking the breath-taking trails of Hong Kong was a rewarding challenge. Students were encouraged to push their limits and conquer the terrains with endurance and strength. Along the way, they learned that self-reliance and decision-making skills are essential as they navigated through unfamiliar paths. Being surrounded by the beauty of nature filled them with wonder, inspiring them to keep exploring and learning.

Farm-to-Table:

Engaging in farm-to-table activities was a unique experience for the students. From harvesting fresh produce to participating in cooking workshops, they learned about sustainable farming practices and the importance of a healthy, balanced diet. Making choices that are good for your health never felt so good!



Exploring Yangshuo: A Grade 6 Adventure!

Experience Week in Yangshuo was an incredible journey for Grade 6, from early morning travels to engaging activities and community service, it was a week filled with adventure and learning!

The week kicked off with a day of travel, with train rides and a bus journey, fueling the excitement for what lay ahead. Upon arrival, the students were split into six activity groups, led by teachers, and dove into team-building exercises. Delicious meals and a well-deserved rest prepared them for the days to come.

Throughout Tuesday, Wednesday, and Thursday, the students immersed themselves in various activities, forming new friendships and connections. Community service played a significant role during this week, allowing the students to make a meaningful impact on the local community.

Each day different groups participated in various community out-reach programs in the local area. On Tuesday, some students joined the local farmers, learning the art of harvesting water chestnuts and experiencing the journey from mud to market. Wednesday was for exploring the local marketplace, understanding the origins of their food, and contributing to creating a sustainable income for the elderly in the community. On Thursday, teams engaged in projects such as weeding orange fields and improving local pathways, showcasing their dedication to community development.

In addition to community service, the students delved into cultural experiences. They learned about tea leaf harvesting and participated in a hands-on tea-making process. They also went on kayaking adventures, appreciating the natural beauty of the mountains surrounding them. Exploring ancient caves, complete with stalagmites, stalactites, and an underground river, offered a thrilling educational experience. Finally, the students embraced the challenge of rock climbing, conquering a 30-meter ascent on the rugged mountainside.

Experience Week in Yongshuo was a testament to the students' resilience and teamwork. Through their diverse activities, they not only discovered new passions but also made a positive impact on the local community. This week will undoubtedly be remembered as a transformative and enriching experience for Grade 6 students at our school.



Everyone is Welcome - Shrek Jr. the Musical

On Friday, April 19th and Saturday, April 20th, the Neil P. Johnston Theatre became a swamp filled with fairy tale creatures that brought the story of Shrek Jr. to life. Under the direction of Ms. Stribbell, Mrs. Schmidt, and Ms. Hanson, 82 students took on the roles of well known characters and shared a story of how everyone is important, no matter what you look like.

The students began working on the musical in January and met every Monday and Wednesday to prepare for the final performance. They had to work hard to learn songs, choreography, and blocking as they became the fairy tale characters in the story.

Shrek Jr. was performed for 3 shows. It was a challenging show and the students did an amazing job! This was such a fun production for students to be involved in, as the art of acting helps students with creativity and imagination, problem-solving and persistence, plus immersing themselves in literacy. It's also a great way for students to grow in confidence as well as sharpen their presentation skills.



Thank You Ms. Stribbell For 15 Years of Magic

This year marked the 15th anniversary of the TIS Elementary Musicals.

As we celebrated this incredible milestone, we took a moment to express our heartfelt gratitude to Ms. Stribbell, whose dedication to the elementary musicals over the years has been nothing short of extraordinary. Her passion, guidance, and caring support have shaped the lives of countless students, nurturing their love for the arts and providing them with amazing musical experiences.

From coordinating dozens of students, to months of practises and dress rehearsals, Ms. Stribbell has been the driving force behind bringing the TIS Elementary Musicals to life. Her expertise in organising a variety of moving parts not only ensures the success of every show, but also that each performer is given the opportunity to shine.

Thank you, Ms. Stribbell, for 15 years of uplifting memories, and for enriching our lives through the power of music and theatre! Your encouragement has not only brought joy to our community, but it has also unlocked the potential of young performers, instilling in them a belief in themselves and their abilities.

The legacy of TIS musicals will surely continue to inspire generations of performers for years to come. As the curtains close on this remarkable chapter, we look forward to many more captivating performances, and the magic of musical theatre!



Fun *Field Day*

Elementary Field Day is an opportunity for students to mingle with their peers outside of the classroom while engaging in a wide variety of outdoor activities. This year, we invited the Kindergarten athletes to also come out and join and they looked to have a great time!

The P.E. team, naturally, are strong advocates of a healthy lifestyle. Our Field Day is just another way for us to showcase that there are many ways to stay active. From football to badminton, and frisbee toss to corn hole games, students were encouraged to move from station to station, interacting with others and engaging in a little healthy competition. There were several options to challenge one another, in both team and individual activities, such as tug-of-war or obstacle courses. Whichever option the students decided to participate in, they were assured to get some exercise, fresh air, and have a lot of fun.



The field day also gives a unique opportunity for the P.E. team to work collaboratively with TISPA—the school’s Parents Association. They have been great supporters of the many P.E. events as they share a common goal of promoting a healthy lifestyle. With that, TISPA generously volunteers their time to come to the Field Day to provide healthy snacks for the students and help apply temporary tattoos out on the front field.

The Elementary Field Day, which also falls on Pink Day, is the perfect event for students to come together to collaborate, to reflect and understand we all have different skills and abilities and have some fun before their final push to the end of the year. The Elementary Physical Education team hopes to continue this tradition for many years to come.



Collaborative Learning With Parent Workshops



At the heart of our mission to foster a community of learners that includes not only our students, but also our staff and parents alike, a series of workshops has been organised to bring parents closer to the educational processes and strategies employed at the School. These workshops have proven invaluable in bringing parents closer to our educational processes and strategies, contributing to a collaborative educational environment for our students. We are thrilled to see the enthusiastic participation and support from our parent community.

The first workshop, titled “Approaches to Learning,” provided parents with tailored strategies to accommodate diverse learning styles. We focused on how we facilitate learning and help develop effective learning habits at TIS. By understanding these approaches, parents are well-equipped to actively support their child’s educational journey.

In the second workshop, titled “Assessment,” we discussed our methods of evaluating student progress. We highlighted the important role of assessments in ensuring educational success by aligning them with our curriculum and learning goals. Through this workshop, parents gained a hands-on understanding of how assessment contributes to their child’s development and academic growth.

Most recently, we conducted a workshop on “Inquiry-based Teaching and Learning,” — dynamic approach centred in the framework of our classrooms. Parents had the opportunity to delve into the intricacies of inquiry-based learning, and see firsthand how this approach promotes curiosity and critical thinking among students, empowering them to actively construct knowledge and develop a lifelong passion for learning. These workshops are a cornerstone of our mission to create a collaborative educational environment. We highly value the continued involvement of our parent community in enhancing the educational experiences of our students through shared understanding and support. Together, we strive to nurture a community of learners where every student can thrive and reach their full potential.

Guiding Multilingual Learners With Language Support



At TIS, we believe in valuing and supporting our multilingual students in a safe, caring and welcoming environment. Multilingual learners have a rich linguistic background which can enrich our whole school community with the diverse cultures and knowledge that they bring to the classroom. To ensure their success in developing their English language skills, our experienced English as an Additional Language (EAL) team implement a range of support systems:

In elementary, our team works with students to meet their goals by providing the necessary language support to fully access our curriculum. Here, language acquisition is developed through structured in-class support, as well as small group instruction. Additionally, we provide a Levelled Literacy Intervention (LLI) program designed to enhance students' reading skills and to boost their academic growth.

Our After School English Tutoring (ASET) program provides a dedicated and supportive learning environment through small class sizes. This program further develops students' foundational skills in reading, writing, listening, and speaking.

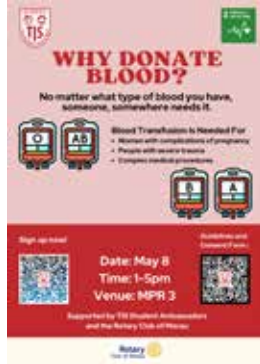
In the secondary section, students may be recommended to take one of the Multilingual Education classes offered at each grade level. These classes are specifically designed to support students in developing the English language skills they need to succeed in their core content classes.

Through our commitment to embracing multilingual excellence, we celebrate the rich linguistic backgrounds and cultural diversity that our students bring to TIS, fostering a truly inclusive educational experience for all.



How Student Ambassadors Make a Difference

Michael Wang, Grace Zhang, Miranda Doo



TIS Student Ambassadors is an executive team established in 2023 for students who are from Grade 7 to Grade 12. Our mission is to cultivate student ambassadors who will represent TIS and the community with excellence. As ambassadors, we are dedicated to helping others, demonstrating leadership among our peers, going above and beyond daily responsibilities, and practising responsibility, respect, and safety in and out of school.

Being a part of the TIS Student Ambassadors is a fulfilling position with numerous roles. First, we organise events aligned with the UN's SDG (United Nations Sustainable Development Goals) in our school. These events include a recent food drive to address the UN SDG goal #1 "No Poverty" and goal #2 "Zero Hunger", during which all TIS members worked together to donate food to those in need.



We've also created educational videos in line with the SDG goal of promoting quality education. These videos were shared with all students during their homeroom periods. It was an important opportunity for us to emphasise the importance of education and foster gratitude for our learning environment.

In collaboration with the Rotary Club of Macau and the Macau Blood Donation Centre, we also hosted a blood drive. This initiative directly supports SDG #3 "Good Health and Well-Being". We are passionate in making a positive difference in the lives of others and are proud to have contributed to this important cause.



As student ambassadors, we are also responsible in providing a welcoming environment to our new students to the school. Through our "buddy system," we guide and support the new students as they navigate and assimilate into the diverse environment of TIS. We also play an important role in supporting the School's Open Days, where we serve as dedicated representatives of TIS. We are committed to showing the unique qualities and achievements of our TIS community. While providing guidance during tours to show our school culture, we aim to leave a positive impression.

As we continue to evolve and grow, we are excited to shape a brighter future, one step at a time.

Middle School Experience Week

Experience week trips are a great way to immerse students in the culture and heritage of different countries, while also serving a broader purpose. In middle school, students are developing their sense of identity and are open to new experiences and these trips provide them with unique opportunities for personal growth, learning and acquisition of essential life skills. They encourage teamwork, curiosity and offer experiential learning that help cultivate their global awareness and autonomy.

Let's look at the exciting experiences students of grades 7, 8, and 9 had during their trips to Central Vietnam, Borneo, and Malaysia, respectively. Grade 7 students explored the peaceful waterfronts of Hôi An during their trip to Central Vietnam. They immersed themselves in traditional lamp-making and strolled down the streets of the beautiful old city of Hôi An in the evenings. Students also got to enjoy different Vietnamese foods and its rich culture. They went on bamboo boat rides, helped clean beaches, and did service work at the Kianh Foundation – a school of special needs that services about 120 children.



Grade 9 students visited Malaysia and participated in various projects, such as ensuring the sustainability and conservation of the Matang Mangrove Forest and maintaining numerous marine species, including the Chinese white dolphin. They also had the chance to engage with Malaysian culture and did service work by planting the Matang Mangrove trees. This hands-on experience enabled growth and contributed to the reduction of environmental degradation.

In Grade 8, students experienced the hidden wonders of Borneo by connecting meaningfully with the local tribal community of ethnic groups. They explored one of the oldest rainforests, which raised awareness about the Island of Paradise, which correlates to the extinction of the Bornean Orangutan. The Borneo Lowland Rainforest taught them how to protect, sustainably manage, and restore forests, and the holistic approaches to fight deforestation and forest degradation.



Middle schoolers can build upon their experiences in subsequent years, deepening their understanding of different cultures and broadening their horizons. This gradual exposure allows them for progressive learning and growth, encourages a sense of empathy and a mindset of global citizenship that will help them gain a deeper appreciation of the world around them and the importance of preserving it for future generations.



Middle School Art

The process of making art breathes life into thought and imagination. Artists, in their unique ways, tell stories differently compared to ordinary conversation. Through their art, they stir the imagination, present challenges and provoke introspection within their communities, across time and culture. Encounters with art hold the power to transform and impact life experiences.

In middle school, art classes serve as a formal introduction to materials, methods, and routines that support their expression and communication. Students are equipped with new tools to voice important ideas, moments and thoughts. They learn to express feelings and thoughts, and develop their artistic and creative abilities while designing. They draw as a visual search for meaning, discovery and identification. They explore painting through adapted techniques to increase the beauty and complexity of their artwork. Students sculpt using materials like clay and cardboard, paper, wire, and even computer software.



With the integration of digital tools, students create three-dimensional (3D) sculptures, expanding their understanding of innovative software. They are able to compose images, and find ways to lay clues to meaning, cultivating subtlety and plotting new ways to communicate, rhyme, and riddle. Through these art classes, students grow a whole new language through which they can tell their story to the world.

The art classes become a gateway to a world of boundless expression, where students shape their ideas, emotions, thoughts, and experiences, allowing them to grow personally and explore the power of their creative abilities.

Empowering Change In The Student Community

Throughout this year, the Middle School Student Leaders (MSL) have been hard at work spearheading various initiatives to improve the student community. From raising awareness of Diversity, Equity and Inclusion (DEI) issues, to selling Christmas Cards, there hasn't been a fruitless day in sight!

The MSL team serves as the voice, representatives, and advocates for students in middle school. They regularly meet with principals to express student opinions and engage in discussions about upcoming events. These meetings are instrumental in ensuring that decisions and actions are student-centred and contribute to the overall satisfaction and well-being of everyone involved.



Some of this year's highlights include the Christmas Giving Tree, which aimed to support the local Cradle of Hope association by collecting donations for the children in their care. We also organized a bake sale to further support the High School Student Council's Benefit Concert, which raised funds for this year's Activist in Residence Program, focused on conservation efforts in Gabon. In celebration of World Ocean Day, we sold ocean-themed smoothies to raise awareness for our marine ecosystems.

In January of this year, five of our members attended the ACAMIS Student Leadership Conference in Shenzhen. This experience served as a great source of inspiration for us, and, as a result, we are excited to announce our plans to organize a Student Leadership Conference here at TIS in the upcoming academic year.

Looking ahead, we also plan to focus our fundraising efforts towards supporting organisations dedicated to the education of underprivileged children. We are actively working on several new initiatives scheduled for next year. Stay tuned for further details and updates — follow our Instagram account @tis_msleadership

We are always seeking ways to improve student life. If you have any suggestions, please feel free to reach out to the MSL members. Your feedback is highly valued!

@tis_msleadership



Unforgettable Memories Made Near and Far



What an incredible adventure we have had during Experience Week 2024! TIS students embarked on many exciting journeys filled with cultural exploration, personal growth, and unforgettable memories, both locally and across the globe.

Students in Grade 4, our youngest adventurers, embarked on their first Experience Week adventure by exploring Macao and its surrounding areas, making new discoveries, right in their own backyard. Grade 5 and Grade 6, travelled a little further, exploring neighbouring Hong Kong and Yangshuo, respectively. As students progressed through the grades, they ventured further afield, exploring the diverse cultures and landscapes from around the globe. Middle schoolers journeyed within Asia, while high school students had many choices, near and far, with some setting their sights on far-off destinations like Italy and South Africa.

Throughout the week, our students immersed themselves in the three pillars of CAS (Creativity, Activity, and Service), engaging in hands-on activities that challenged and inspired. From creative workshops and exhilarating outdoor pursuits, to meaningful community service projects such as farming in South Africa, cooking and feeding refugees in Italy, building and restoring coastal reefs in Thailand, to planting mangroves in Malaysia. Experience Week provided an unforgettable taste of the world and the chance to learn valuable life skills along the way.

CAS lies at the heart of our IB DP program, and Experience Week brought this to life. As students stepped out of their comfort zones and embraced new experiences, they developed the confidence, adaptability, and compassion needed to become true global citizens.

We are grateful for the memories and friendships forged during Experience Week 2024, and we can't wait to see how our students continue to grow and learn from their experiences!

High School Visual Arts

The main event on our calendar is the IB Visual Arts Exhibition, which took place at the beginning of April. The Grade 12 students chose pieces of their own work that they had created throughout the duration of the 2 year course. These pieces were curated into an exhibition, which forms part of the major assessment.

This year saw quite a range of media used in surprising and creative ways.



Meanwhile, Grade 10 pre-IB students have been making head sculptures using a variety of materials and techniques.

Overall, High School Visual Arts follows the student-led and inquiry-based approach of the International Baccalaureate (IB) curriculum. Students are encouraged to develop and explore their own ideas, while applying techniques and processes which are appropriate to the task at hand. This approach can be challenging, especially when they have to justify these choices in light of what they are intending to communicate. They also learn to apply a theoretical and analytical view by researching the work of other artists, contexts and styles.



A Year Of Growth And Engagement With CAS



As we reflect on the past year within our IB (International Baccalaureate) component CAS (Creativity, Activity, and Service), it is clear that we have had an exciting and enriching journey.

Throughout the year, our students explored a range of activities that challenged their abilities and expanded their horizons. Through the carpentry project, students refined their practical skills, creating plant boxes and building picnic benches that helped breathe new life into our rooftop garden. This hands-on experience not only fostered a sense of accomplishment, but also highlighted the tangible impact of their work.

Another highlight was the opportunity to collaborate with elementary students on the bin design competition, providing a teamwork experience with peers they don't work with on a daily basis. This project, along with our awareness campaigns and composting initiative, also helped raise awareness about food waste and sustainability, while empowering students to become agents of change.

Students also engaged in a wide range of activities across different disciplines, gaining new insights and opportunities for growth: as they explored robotics, design, and photography, they discovered new passions and explored a new skill set; when venturing into rock climbing, basketball, and kayaking, they fostered resilience and camaraderie; hiking and gardening allowed students to connect with the natural world; while cooking, dancing and painting enabled students to explore their creative side and encouraged self-expression.

The Grade 11 and Grade 12 students of this year have showcased their exceptional talent and personal growth across numerous areas, embracing new experiences and facing challenges head-on. Their achievements have not only set an inspiring example for their peers, but have also equipped them with knowledge, skills and mindset necessary to thrive in their future endeavours, making them well-prepared to make meaningful contributions to society as responsible and engaged citizens.

Staging a Production Against the Clock



The second annual Play-in-a-Day Festival for Grade 7 to Grade 12 brought together over 20 participants to showcase their talent in a theatrical event. This immersive festival challenged budding playwrights to craft compelling scripts within a tight timeframe (only 48 hours!), weaving together the themes of memory, the evocative line, I have to remind myself that some birds aren't meant to be caged. Their feathers are just too bright, and an intriguing prop named "Lola," a makeup head.



The student playwrights began writing their scripts on a Thursday night, and the festival commenced on Saturday morning, with anticipation buzzing in the air. Teams of actors, directors, and technicians collaborated tirelessly to transform the raw scripts into captivating performances. The theme of memory was skillfully explored, with stories delving into nostalgia, forgotten pasts, and the power of reminiscence.



The Play-in-a-Day Festival was a success, impressing everyone with the participants' talent and dedication. The event not only celebrated the magic of theatre, but also fostered teamwork, creativity, and the exploration of meaningful themes. It served as a vivid demonstration of the limitless imagination and artistic growth within young minds, creating an unforgettable experience for all those involved.

A Pathway to Personal Growth And Community Engagement

The Duke of Edinburgh (DofE) Award for Young People (AYP) is a scholarship program that provides secondary students the opportunity to contribute to their community, outside the classroom. This year, we were thrilled to have the largest cohort of forty-five students actively participating in the DofE AYP program.

The program consists of engaging in volunteer, physical activity and skill, with students dedicating either three or six months, taking sessions on outdoor living skills, and then preparing for an expedition with other students in the program. Our students have taken courses on setting up tents, first aid, campsite layout, cooking, backpacks and orienteering. The sessions are led by our supervisor team, which is directed by Ms. Hartmann, and includes Mr. Adank, Mr. Welford, Mr. Stubbington, Ms. Li, Ms. West, and Mr. Ryker.



Some Volunteer projects that have been chosen this year are:

- Planting the rooftop garden
- Subtitling Videos for TED
- Mentorship
- Leading/ Participating in the Volunteer Club
- Dog Walking

Some Skills that students are developing are:

- Drawing
- Photography
- Painting
- Robotics

Some Physical Activities students are growing in are:

- Running
- Badminton
- Stationary Biking

The DofE AYP is an excellent application booster for university, and students in the program have found it to be a rewarding experience and a great way to make memories with friends in their secondary school years. We hope that this is the beginning of a long legacy for the program at TIS, as it is internationally recognized and a worthwhile way for students to become well-rounded individuals that are engaged in their communities.



Exploring Chinese Culture Through Inquiry-Based Learning

在澳門國際學校多元文化的教育環境中，我們不斷推行探究式學習，通過實踐操作、小組合作和批判性思維，有效激發學生對中文學習的興趣，深入探究中文語言和文化的魅力。教師們積極引導學生結合中文的詩歌、故事、歷史等各個方面探究單元主題，例如二年級的講故事比賽、三年級的詩詞大會以及圍繞着中國新年主題開展的漢朝歷史探究活動，都體現了探究式學習在實際教學中的應用。目前，四年級的PYP主題活動——貨幣也正在逐步展開，這一跨學科的活動進一步彰顯了探究式學習在培養學生綜合能力方面的重要作用。探究式學習不僅能有效提升學生的中文水平，更為他們的全面發展和國際化素養的培養奠定了堅實基礎。



In the multicultural educational environment of our school, we continue to promote inquiry-based learning that stimulates students' interest in Chinese language and culture. Through hands-on experiences, collaborative teamwork, and critical thinking, our teachers guide students to actively explore different unit themes based on Chinese poetry, stories, history and other aspects. Activities such as Grade 2 story-telling competition, Grade 3 poetry competition and the Han Dynasty history exploration activities around the Chinese New Year, were all organised to reflect the application of inquiry-based learning in practical teaching. We are now gradually introducing the Grade 4 Primary Years Programme (PYP) themed activity called "Currency". This interdisciplinary activity further demonstrates the important role of inquiry-based learning in cultivating students' comprehensive abilities. Inquiry-based learning can not only help improve students' Chinese proficiency, but also lay a solid foundation for their all-round development and international literacy.



Sports Day 2024

On April 17, the M.U.S.T. stadium flooded with TIS house team colours as students gathered for our annual secondary Sports Day event.

The beautiful sunny day provided the perfect conditions for personal best performances and involvement. From 200m to 1500m races, to long jump, javelin throw, shot put, relay races, and the much anticipated 100m races, the day went by with students putting forth their best efforts and showcasing their athletic skills.

In line with promoting a healthy lifestyle, students were treated to a delicious lunch of chicken and vegetarian wraps, ensuring they received the appropriate nourishment throughout the day's events. There were also a variety of additional activities and games for students to enjoy, including mini football games, bean bag toss and spikeball.

This year's Sports Day saw students create 15 new records:

Age Gp	Event	Time / Distance	Name
Girls 7/8	400m	1.12.99	Ana Menezes
Girls 7/8	Long Jump	4.05m	Ana Menezes
Girls 7/8	Javelin	16.50m	Sophia Wong
Girls 7/8	100m	14.26	Gemma Luk
Girls 9/10	Long Jump	4.24m	Alice Ni
Girls 9/10	Shot Put	7.70m	Miffy Zheng
Girls 11/12	100m	13.80	Elisabeth Yang
Girls 11/12	Long Jump	4.61m	Elisabeth Yang
Girls 11/12	200m	29.05	Nicole Lee
Boys 7/8	200m	25.05	Chan Long Si
Boys 7/8	400m	1.02.24	Chan Long Si
Boys 7/8	Shot Put	9.50m	Ray Qiu
Boys 9/10	400m	57.74	Clarence U
Boys 9/10	Shot Put	12.10m	Emmanuel Reyroso
Boys 9/10	Javelin	32.40m	Donald Lao



Thank you to the P.E. Department, staff, parent volunteers and TISPA members, who went the extra mile in contributing their time and effort to ensure another successful Sports Day!

Building Diplomatic Excellence and Global Connections

The ability to communicate is a vital aspect of success. People must learn to share ideas beyond just speaking, and how to understand beyond listening. It is the finesse of communication that can allow us to be heard and understood on a meaningful level. Model United Nations (MUN) is a club that showcases students' ability to understand, communicate, and discuss different points of view while applying and expanding their knowledge on real-world issues.



In our club this year, we have discussed and debated various issues. We explored the responsibilities of states in sharing nuclear technology while limiting the development of nuclear armaments. This debate almost saw the dissolution of the International Atomic Energy Association for a more tech-trade-centred council. Students also tackled the idea of an environmental crisis in Pakistan, leading to heated debate about who is responsible for the damages of climate change: the countries most affected or the countries who most contribute to climate change. These topics challenge students to reflect on real-world issues and learn to navigate diplomatic relationships; we can't yell at someone to agree with us!

Although our in-house committees provide good practice, we aspire to compete in international MUN conferences to showcase the tactics of diplomacy built at TIS, and make international connections with like-minded students abroad. TIS MUN is gearing towards a busy 2024/2025 school year, full of discussion, diplomacy, and new destinations!



A Night to Remember: Talent and Philanthropy Take the Stage

Organised by our Student Council, the annual Benefit Concert has become a cherished tradition since its establishment in 2009. It not only showcases the talent and dedication of TIS students and staff, but also serves as a means to raise funds for various noble causes throughout the years. This year, the concert's proceeds go towards supporting our Activist in Residence program, focusing on wildlife conservation initiatives in Gabon, Africa.

The concert featured an impressive range of performances that spanned across different age groups, from the youngest kindergarteners to the high school seniors. Singers delivered different renditions of songs from different eras, while ballet dancers gracefully moved across the stage. Traditional Chinese dancers left us in awe with their intricate choreographies, and hip-hop dancers kept us on the edge of our seats!

Our elementary students melted hearts with their performance of beloved Disney songs, while the Student Council's creative K-pop dance routines showcased their unique talents. Musicians impressed us with their command over various instruments, and the student bands rocked the stage with a medley of original and popular songs.

The event successfully raised 24,000MOP going towards supporting the Gorilla Project, led by our Activist in Residence Mr. Antonio Anoro. This initiative focuses on reintroducing rescued gorillas into the wild forests of Gabon, and teaching communities how to coexist peacefully with wildlife.

The Benefit Concert is a great representation of the collective spirit of our students. With their undeniable talent, they unite with confidence to support a cause that resonates with the entire school community. We are proud of these caring and passionate individuals who strive to make a positive impact on the world around them. Congratulations on another successful concert!



Promoting Digital Citizens

This year, TIS has had two school-wide events to promote digital citizenship: the Day of AI and Digital Citizenship Week. These events aimed to teach students how to use technology responsibly and safely, while learning essential skills such as empathy, critical thinking, and digital literacy. Students also discovered their rights and responsibilities as digital citizens.

During the Day of AI, students from Grade 1 to Grade 12 participated in a week-long celebration where they learned about AI in various AI-related activities, including exploring “deep fake” videos, guessing AI-generated images, and using AI generators to create stories and art. In addition, students in Grades 3 to Grades 6 collaborated with their teachers to develop our Elementary AI Agreements. These agreements will help students understand how AI can be used in school, such as for brainstorming and idea generation, while also highlighting the aspects they need to be cautious about.

During Digital Citizenship Week, students from kindergarten through Grade 12 participated in different daily activities aimed at teaching them how to be responsible digital citizens. Teachers led lessons on digital citizenship to support students in developing the necessary skills for using devices safely, ethically, and effectively. Each day of the week had its own theme, featuring videos, activities, read-alouds, games, and a dress-up theme.

These events played a significant role in shaping our students into accountable digital citizens and understanding the importance of using technology thoughtfully — a skill they will carry with them throughout their academic careers.



Igniting Creativity through Cross-Curricular Projects



In the heart of Macao, the TIS Innovation Lab stands as a testament to the power of interdisciplinary education. This dynamic learning space transcends traditional subject boundaries, fostering a culture of innovation, collaboration, and creativity.

At TIS Innovation Lab, knowledge knows no limits, as cross-curricular projects seamlessly merge with various disciplines, creating an environment where students can explore multiple subjects to tackle real-world challenges. This holistic approach not only nurtures critical thinking and adaptability, but also offers a comprehensive understanding of complex issues, enabling students to become well-rounded thinkers.

Our Lab is a hub of boundless creativity, where cross-curricular projects ignite a genuine passion for learning, innovation, and collaboration. By breaking down subject barriers, embracing technology, and empowering student agency, the Lab prepares students to navigate the intricate and interconnected world. Students are encouraged to take ownership of their learning, driving their projects forward with autonomy and purpose. Through these transformative experiences, students at TIS develop the skills, mindset, and resilience necessary to thrive in an ever-evolving landscape of endless possibilities.

Inspiring Hearts Through Volunteerism

Eight passionate student executives, supervised by Mr. Samuel, Mr. Toneio, and Ms. Eva, have come together to form the TIS Volunteer team. Throughout this academic year, we have successfully organised and provided support in several events, including the School's Community Days, volunteering at the local Cat Paradise, and providing support on Community & Family Care programs in the local community, to name a few.



Volunteering goes beyond simply lending a helping hand. It is a platform for learning, having fun and spending valuable time together. Through exploring novel opportunities gaining firsthand experience and exchanging ideas, we aim to facilitate personal growth by cultivating our leadership qualities, improving our communication skills, and gaining practical knowledge and experience in related fields.

Working together as a team, we have created a lot of unforgettable memories. One notable achievement is organising an overnight volunteer training camp at school. This camp provided an opportunity to cultivate teamwork, enhance communication skills, and expand knowledge about local NGOs in a fun and interactive way. As a result, students are better equipped to offer assistance and are eligible to receive the DSEDJ volunteer award upon meeting requirements. We are proud to announce that five of our members achieved this award this year!

We extend a warm invitation to all passionate students who wish to join us. Stay updated with our upcoming events by following our Instagram at @tisvolunteer!



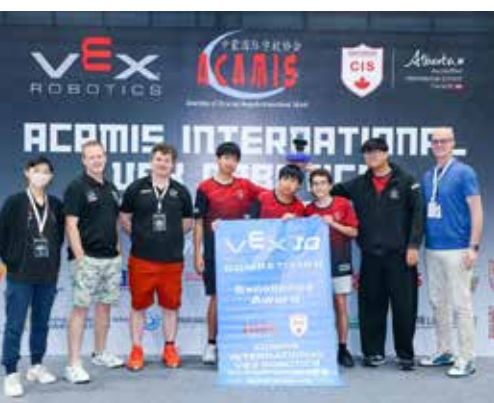
Robotic Revolution: The Inaugural Season Recap

The International School of Macao made an exciting addition to its STEM curriculum by introducing a VEX Robotics program this academic year. The School kicked off its robotics initiative across multiple levels, allowing students from beginner to advanced builders to get involved. The youngest learners dove into the VEX GO curriculum, learning coding basics and engineering principles through gamified activities. At the intermediate VEX IQ level, teams designed and constructed robots to complete challenges autonomously and via remote control. At the highest tier — the VEX Robotics Competition (VRC), — TIS' budding engineers tackled complex metal robots capable of advanced autonomous behaviours.

Our VEX Robotics program proved to be an ambitious undertaking this season. The team embarked on several excursions, venturing into China and Hong Kong to put their robotic creations against competitors from across the region. Closer to home, they also showcased their skills at the prestigious Macau Championship. These experiences not only allowed the students to put their engineering and programming expertise to the test but also provided invaluable opportunities for cultural exchange and personal growth beyond the robotics arena.

We also made history this Spring by hosting our first-ever VEX Robotics Competition, dubbed the "2024 International Macau Mecha Beast Brawl." This event brought together over 150 students from eight schools across the Greater Bay Area, with representation from Hong Kong S.A.R., Macao S.A.R., and China, igniting a passion for science, technology, engineering, and mathematics (STEM) in the region.

The success of the "Mecha Beast Brawl" opened doors to even more ambitious robotic ventures. On April 20 and 21, TIS teams shone at the prestigious ACAMIS Championship amongst competitor teams from the Asia-Pacific region. The event, spanning from Grade 3 to Grade 12, bore witness to the Cyber Tigers dominating the competition. Our teams secured the Excellence Award (the top prize) in every division, alongside several other prestigious accolades.



Season 2: Athletics kicked-off with a ROAR!

The TIS Athletic program recognizes the integral role of sports in school life, fostering values such as teamwork, commitment, and a healthy approach to competition. These tournaments are more than just competitions: they represent moments of growth, sportsmanship, and shared joy.

The 2024 season got off to a fantastic start for the TIS Athletics program, marked by the following highlights:

PRC High School Basketball

Both Boys and Girls teams crowned Champions.



ACAMIS Basketball

Both Boys and Girls teams got 2nd place.



SCISAC Middle School Girls and Boys Volleyball

The Girls came 2nd and Boys finished 6th.



DSEDJ Track and Field

Among the notable performances in the Elementary division, Brielle Wang (Grade 4) placed 7th in the ball throw finals!!! She beat her personal best with a throw of 23.56m!

Mila Anderson (Grade 4) qualified for the semi-final in the 50m race, and placed 14th out of 70!

Jayden Tou (Grade 5) ran a PB of 3:58.56 in the 1000m, our fastest 1000m runner. Secondary had 3 athletes competing due to injuries, Chan Long Si made the final for 100m Sprint.

DSEDJ Division D Tennis

Girls Champion: Albee



DSEDJ Division B Boys Basketball

The team landed Top 8 - a first in TIS history!



PRC High School Girls and Boys Soccer

Both Boys and Girls teams placed 1st.



PRC Middle School Basketball

The Girls team placed 1st in the exchange so are seeded 1st in the tournament. The Boys team placed 2nd in the exchange and are seeded 2nd in the upcoming tournament May 25.



ACAMIS Badminton

8 Players and Ramone Cheang came 3rd in the Boys Singles



e-Sports

The Just Dance team qualified for the Grand Final in June, Congrats!



ACAMIS Robotics

20 students represented TIS at the competition at CISZ, and the team swept the awards in every category, design, skills, excellence and overall Tournament Champion.



ACAMIS Soccer-

Boys came 1st and Girls 2nd



Congratulations to all teams for putting forth their best efforts and making us all proud.

There are still a number of competitions to come:

- e-Sports competition qualified for Just Dance in June
- ACAMIS Secondary Track and Field - May 2-5 SSIS (Suzhou)
- SCISAC Middle School Basketball - May 1-5 in YCIS (Chongqing)
- PRC Middle School Girls Basketball - May 25 UISG (Guangzhou)
- PRC Middle School Boys Basketball - May 25 ISA (Guangzhou)



There's nothing quite like witnessing your child showcase their skills and determination on the field. Your presence in the stands holds incredible significance, not only for your child, but for the entire team. Your support and encouragement are powerful motivators, and your cheers are the soundtrack to their success. By being there, you not only celebrate their well-deserved achievements, but also become an integral part of their journey.

Please come out and cheer on our TIS TIGERS!

Congratulations Class of 2024

Congratulations on reaching this significant milestone in your high school journey, and stepping into an exciting new chapter of your life. This is your time to shine and make your mark on the world!

We couldn't be prouder of the outstanding achievements and university offers you have received from prestigious universities from all over the globe. From Columbia University (QS#23), University College London (UCL) (QS#9), University of Edinburgh (QS#22), The University of Hong Kong (HKU) (QS#26), University of Manchester (QS#32), University of British Columbia (UBC) (QS#34), King's College London (QS#40), University of Toronto (QS#21), Carnegie Mellon University (QS#52), Pomona College (#4 in National Liberal Arts Colleges), among others, your accomplishments truly speak volumes.

As you prepare to embark on the next exciting chapter of your lives, we are thrilled to see you have chosen a wide range of subjects and career paths that truly showcase your individual interests and aspirations, as well as your exceptional skills and talents. From Biomedical Science, to Electrical Engineering, English Literature, Bachelor of Arts, Veterinary Medicine, Business Management, Aerospace Engineering, Exercise and Health Science, Fashion Marketing and Management, and many more!

It is inspiring to see the tremendous amount of dedication and hard work you have put forth, and we are excited for all the success that awaits you. We wish you good luck on all your endeavors!





Carnegie Mellon University



Priscilla Altizer
 Alex António Duarte
 Vidad Carvalho Simões
 Danny Chan
 William Chan
 Elliott Chao
 Ramone Cheang
 Daniel Chen
 I Ning Chen
 Shelton Chiconela
 Grace Chio
 Carina Choi
 Apple Chong
 Matthew Kyle Dela Pena
 MacK Dunbar
 Matthew Estadieu
 Adriano Gomes da Silva Tam
 Jayden Ho
 Kugar Ho
 Ronnie Ho

Charlotte Holmes
 Kevin Hong
 Jessica Huang
 Chloe Lam
 Dennis Lao
 Erin Lara
 Brian Lee
 Nicole Lee
 Daniel Lei
 Maria Colette Lei
 Ronald Leong
 Megan Leung
 Michael Li
 Yoana Li
 Amita Lin
 Ryan Lio
 Robert Liu
 Florina Ma
 Lorraine Man
 Serena Man

Salomé Marques Silva Carneiro de Sousa
 Qian Yu Mu
 David Nunes de Mendonça Pablo
 Jiem Jachov Dalton Orallo
 Giana Salah
 Iris Si
 Eitan Sim
 Elgin Sim
 Chloe So
 Jasmine Souza Yhap
 Kyle Sun
 Emma Tan
 Annette Tang
 Yoyo Tsao
 Hana U
 Lily Wang
 Willis Wong
 Harry Xie
 Daniel Yan
 James Yang

Pursuing Dreams and Making a Difference

Once they graduate, TIS Alumni embark on exciting new adventures, pursuing their dreams in all sorts of different fields, and making their mark on the world. We recently caught up with two alumni, Scarlet Tong from the Class of 2015 and Nathan Tye from the Class of 2022, that shared how TIS has influenced their journey along the way:

Scarlet Tong

Architect, PhD student, The University of Hong Kong, Hong Kong

Graduating from TIS in 2015, Scarlet Tong has since set out on a journey of self-growth and professional development, currently pursuing a PhD program in Urban Planning and Design in The University of Hong Kong (ranked no.2 in QS Asia University Rankings 2024!). Her research focuses on the impact of complex urban landscapes on human spatial cognition. Through her work, Scarlet aims to revolutionise urban planning by designing built spaces that better support residents' cognitive needs and navigation abilities.

What specific skills or knowledge did you acquire at TIS that have been valuable to you in your studies and career in architecture?

TIS cultivates curiosity and self-exploration, fostering the motivation to continuously learn and develop new skills. This ongoing quest for knowledge is necessary to stay competitive and sharpen our ability to solve challenges in a rapidly changing world.

What word or phrase would you use to describe a TIS Alumni?

Inspired by the words from the character Forrest Gump, if each graduate class is a box of chocolate, each student will be a morsel of praline and have their own unique blend of textures, flavours, and composition.





Nathan Tye
Biology Degree, University of San Diego, USA

Nathan Tye from the Class of 2022, has never been one to shy away from chasing his goals, which have proven to be very fruitful. Not only was he honoured with the DSEDJ Lotus Award for Academic Excellence, awarded to the top male and female students who have maintained the highest GPA from Grade 10 to Grade 12, but he also received the Patrick Mitchell Community Citizenship Award, which recognizes students who excel academically while demonstrating leadership and active involvement within the school community. Currently in his second year, Nathan is now pursuing his passion for Biology at UCSD.

How do you think TIS helped to prepare you for university and life in general after high school? What challenges/highlights have you experienced at university?

Academically, TIS couldn't have prepared me better. A lot of my class content has been very similar or an extension of what I was learning in high school classes at TIS. A lot of what I learned in Career and Life Management (CALM), also helped me be more organised and plan a schedule for myself and that really helped me get through my first year.

What piece of advice would you like to share with our current students in Grade 12?

Don't be afraid to challenge yourself. Really put yourself out there and get lost in all the opportunities you have, because you never know where you could end up or what you're missing out on. Coming into high school at TIS, I had no idea what I wanted to study or where I wanted to go for school, but because I was willing to give everything a shot, I'm now living in a great city and studying at one of the best public universities in the United States.

What makes you proud to be a TIS alum?

Every time I walk out of an exam or hand in a homework assignment, despite the outcome I know I did my best, and I believe that is something TIS has taught me.



What's Your Alumni Story?

Everybody has a story to tell and we want to hear yours! Whether you have a memory of your time at TIS or a story about your alumni experience, we'd love to hear your unique story and career journey, and how TIS helped get you there.

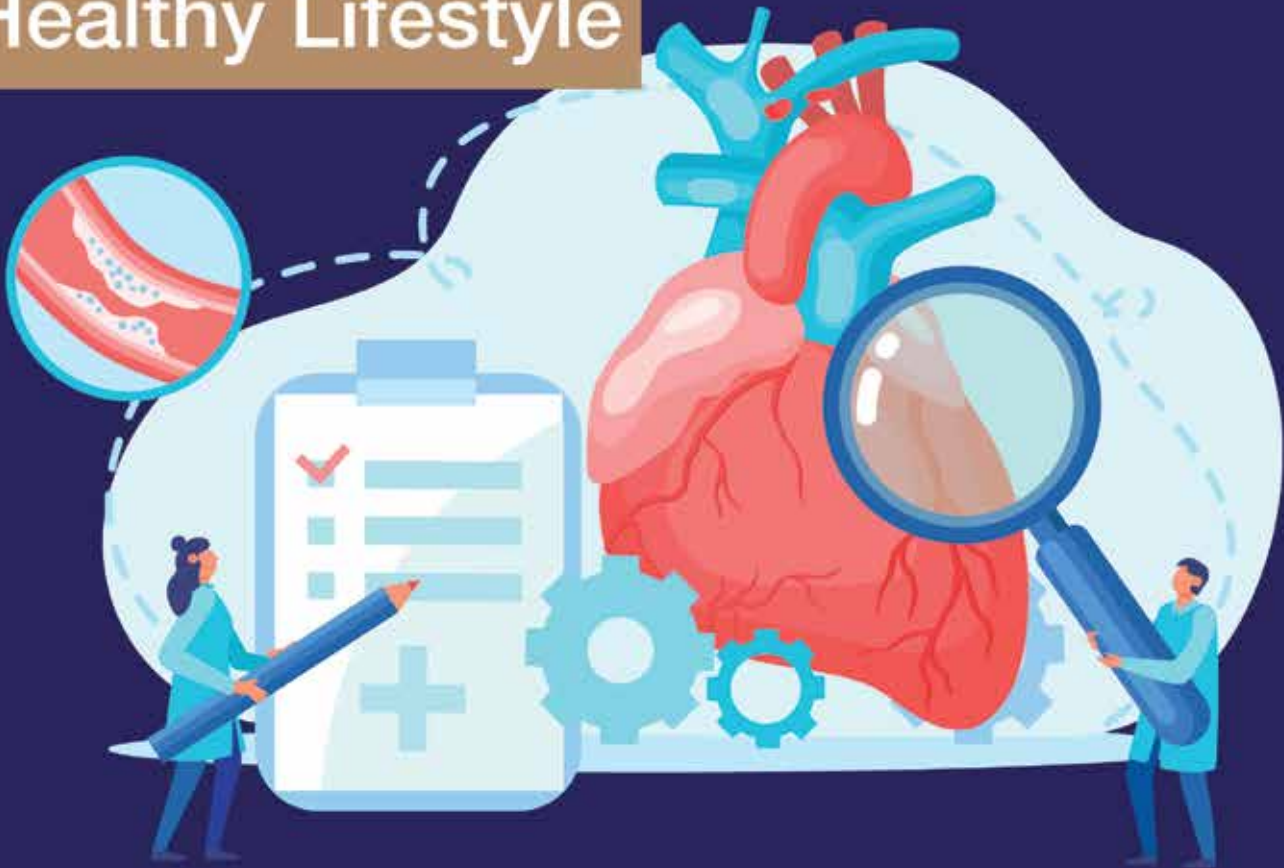
Scan the QR code to submit your Alumni Story:



CARE YOUR HEART

to Embrace a

Healthy Lifestyle



Our heart is one of the most vital organs that keeps us alive. It is therefore important to take care of our heart to live a healthy lifestyle. The younger you begin, the lower the threat to your cardiovascular health in adulthood.

With the state-of-art equipment and an excellent team of cardiologists and nurses, the University Hospital provides specialized “Care-Your-Heart” Screening Programmes for students aged 10 to 18 and adults.



For more information

Please call

(853) 8897 2558

A Cornerstone of Support and Engagement in Our School

Our TIS Parent Association (TISPA)

plays a vital role in enhancing the educational experience for each and every one of our students. Their impact is felt through the entire School, as they put forth great efforts to support and better the school community in all of their capacities. And this year has been no exception!

One of the key roles of TISPA is to serve as a strong and effective voice for TIS parents, fostering open communication and providing a platform for parents to express their opinions.



Throughout the year, they host monthly meetings with the School's leadership team, where they voice parents' concerns and suggestions, ensuring all parents are heard, even if unable to attend in person. This open communication ensures that the diverse plant community is taken into account in a collaborative and inclusive educational environment for all.

But that is not all: TISPA's contributions extend beyond to organizing and supporting various school events. During memorable events like Sports Day, Field Day, and Dress Down Day, you could find the group of executives and parent volunteers distributing healthy treats such as bananas, popcorn, salad, and chicken wraps. For the secondary Theatre Arts department, they provided state-of-the-art microphones that elevated the quality of performances and enriched the shows. They also sponsored cheering props for our Athletics Department, boosting team spirit and morale during tournaments (Go Tigers!).

TISPA is a representation of the importance of active involvement of both the voice and matter of our school and they always going above and beyond to lend a helping hand, whether that be with ticket sales for exciting events, such as the Elementary Musical, organizing raffles with incredible prizes, or even becoming Father Christmas himself!

This incredible team also hosts a special appreciation breakfast for staff, and makes sure to congratulate our SK, Grade 6, and Grade 12 graduates on their milestones, with heartfelt gifts.

We are so fortunate to have such a supportive and dedicated association, and we thank them for their continuous support, as their impact is felt each and every day!

With a shared mission to help every child succeed, TISPA helps connect parents and families to important school information. If you have any questions or would like to join the TISPA message group, please scan the QR code or email tispa@tis.edu.mo



STAFF LOYALTY PARTNERS



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MOBOX Fitness

Ocean Plaza, 3rd Floor Taipa
6672 2914
www.moboxfitness.com



The Roadhouse Macau

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Nail Haven

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Village, Taipa
Phone: 2882 5972
Facebook: NailHavenMacao



We Love Wax

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Taipa Village, Macau,
Taipa, Macau



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Phone: 6337 8488
Online Shop
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artyzen.grandlapa.com



Physio One Centre

Rua de Ferreira Do Amaral
11E, 1-3/F Macau
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www.physio1macau.com



University Hospital

Block H, Macau University of
Science and Technology, Avenida
Wai Long, Taipa, Macau
Phone: 2882 1838
www.uh.org.mo



Brew Lab

Block P, Macau University
of Science & Technology
Avenida Wai Long, Taipa



The Seasons Restaurant

Block N, Library Building,
MUST Campus, Taipa
Phone: 8897 1888
www.mustseasons.com



Élysée Bakery

Block R, Macau University
of Science & Technology
Avenida Wai Long, Taipa



Starbucks Coffee

Block C, Macau University
of Science & Technology
Avenida Wai Long, Taipa



Wax Me Up

Rua de Viseu No.403,
Edf. Man Fai, R/C Taipa
Phone: 2884 2731



Warrior Fitness Macau

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Olimpica, Taipa, Macau
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www.warrior-macau.com

STAFF LOYALTY PARTNERS



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Luv & Bart

www.luvandbart.com



Sabores Lusitanos

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Facebook:
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Phone: +853 6275 4551



Topix

www.topixproduction.com



GoAirborne Macau

Phone: +853 2888 0882
www.goairborne.com



Mighty Greens

www.facebook.com/
mightygreensmacau



Circle K (MUST)

Room P104, Dormitory
Building, Block P, MUST
Campus



Mana Vida

manavida.com
Phone: 6652 0872
team@manavida.com



7/11 (MUST)

Room C106, Academic
Building, Block C, MUST
Campus



Pop Shop

Room P103,
Dormitory Building,
Block P,
MUST Campus



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